

As Historians and Geologists, we are learning about our local history including smugglers such as Jack Rattenbury. We will use this opportunity to investigate the local community and learn about the history of the Quarry Caves. We will also develop our understanding of an 8 point compass.

As Mathematicians, we will continue to develop upon our new techniques for written strategies to add, subtract, multiply and divide. We will continue to learn our multiplication facts up to the 9 times tables and will find out more about place value in 3, 4 and 5 digit numbers. We will recognise properties of 2d & 3d shapes, use standard measures to measure length, weight and capacity and tell analogue and digital time to the nearest minute. Finally we will deepen our understanding upon collecting and representing data in an array of different forms.

P.S.H.E this term we will be looking at developing good relationships and respecting the differences between people.

As Sports Educationalists, we will focus upon athletics to develop our understanding of field and track events. We will also continue to develop our skills in invasion, as well as net and wall games. This will improve our techniques to attack and defend.



As Musicians, we will be able to recognize and explore some characteristics of singing games. This unit will help consolidate our sense of pulse and our ability to perform musically with others.

As Scientists, we will continue to develop our understanding of 'Light' and 'Living things and their habitats'

Our scientific skills are: gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. We will record findings using simple scientific language, labelled diagrams, bar charts and tables. We will also report on findings from enquiries, including oral and written explanation, displays or presentations of results and conclusions.

Our scientific knowledge: to continue to develop an understanding of the simple functions of the digestive system. During the second half term we will begin to explore electricity including circuits and conductors.

As Religious Educationalists, we will learn about 'Religion, Family & Community.' This topic will introduce children to the concept worship and community and will enable them to explore the meanings both in their own lives and within the lives of Christians and Muslims. It will build on our knowledge of Jesus in KS1.

English. As communicators, we will compose and rehearse sentences progressively building a varied sentence structure and vocabulary. **As readers**, we will continue to increase familiarities with a wide range of books including non-fiction texts. We will be focusing on 'Pirates of Tenby,' report writing and 'Winters Child,' **As writers**, we will create and discuss writing similar to the book we are reading in order to understand and learn from its structure. We will continue to organise paragraphs around a theme and assess the effectiveness of our own and others writing, propose changes to grammar and vocabulary to improve consistency.

Computing through a rainforest theme, we will build upon a combination of knowledge, skills and understanding of effective internet searching and programming. We will use search engines to find accurate information on the rainforest to use a quiz and then plan and create their quiz using Scratch.