

Useful Websites

[http://www.historyforkids.net/
ancient-greece.html](http://www.historyforkids.net/ancient-greece.html)

Class 4 Summer Term Ancient Greece

Using our locality

A local drama expert to deliver a series of sessions on Greek theatre.

LITERACY: This half term, the children will be studying Greek myths. They will learn the key features and discuss the themes before creating their own. They will turn their stories into a play script which they will perform. After half term, the children will study Greek theatre in drama and we will look at democracy where they will be practicing their debating skills. We will also link our writing to a study of the Olympics, a legacy of the Ancient Greeks, as we write non-fiction reports about the history of the games.

MATHS: In Maths, the children will be continuing to build upon their knowledge of place value; reading, writing and ordering numbers and using this knowledge to improve mental calculation strategies. They will also work towards securing efficient written methods for solving the four operations. They will apply their knowledge to problem solving in a range of different contexts including fractions, decimals and measures. They will also work towards ensuring rapid recall of all their times tables.

SCIENCE: The children will be exploring Inheritance and evolution. They will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also discuss how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will also identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

COMPUTING: The children will learn how to use Publisher to create topic booklets. They will also use Excel to organise information and create formula for performing calculations.



Key Learning Outcome:
A democratic debate and our own version of the Olympic Games.

MUSIC: The children will be learning to sing in rounds and different parts. We will begin to learn about harmonising giving children the opportunity to work towards a performance.

PE: This term, the children will be developing their striking and fielding skills through cricket and rounders. They will also be set athletic challenges in running, throwing and jumping disciplines.

HISTORY: The children will be learning about life in Ancient Greeks. They will focus on the differences in lifestyle between the Athenians and the Spartans including the wars that were fought. They will learn about the importance of the Gods and will study how the Ancient Greeks left a legacy through education, architecture, democracy and sport. In particular, the children will look for Greek influences in our buildings and enter into debates where democratic voting resolves issues. They will also look at the history of the Olympic games and create our own Olympics.

RELIGIOUS EDUCATION:

Our main focus in RE this half term is entitled 'It matters to me; it matters to others'. In this unit, the children will be challenged to consider their own personal beliefs and values whilst comparing and contrasting that with people from a range of religious backgrounds. They should develop skills to enable them to: consider how different aspects of religion link together; consider similarities and differences within and between religions and develop their own ideas on the impact of religion in the world today.

ART: The children will be creating models of famous Greek landmarks as well as designing Greek Shields. The children will design and create Greek pots with authentic patterns.

DESIGN TECHNOLOGY:

The children will plan, and create a menu based on Greek foods for a food tasting afternoon. They will also build models of Greek buildings using a range of materials/