

Beer C of E Primary School

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Executive Headteacher – Miss Rebecca Porter

Chair of Governors – Mrs Jean Smith

Friday 7th September 2018

Dear Parents/Carers,

I hope you all had a fantastic summer and the children have settled quickly into new routines in class 4. This letter will hopefully give you the key information you need but if there is anything you are unsure of, please do not hesitate to come and ask.

I have attached a curriculum map to show what we will be covering this term. Our topic is World War 1 and we will be involved with the commemoration events organised by the Beer Community Committee. They have asked if you have any information about ancestors who lived in Beer and fought in World War 1 as they are building up a bank of information for an exhibition in November, and would very much like to hear from you. Please let me know if you have any information you are able to pass on.

I have also attached a timetable which shows what is happening each day up until half term. After half term, there will be no swimming and so I will re-organise the timetable then. I will have management time on a Tuesday covered by Mrs Timmins (am) and Mr Simier will be taking them swimming in the afternoon.

With Bikeability and swimming happening at the same time, I have organised the groups and timetabled them below:

	Monday 10 th Sept	Tuesday	Wednesday	Thursday	Friday	Monday 17 th Sept	Tuesday
am	Lily B Theo Sam Lillymay Alfie Daniel	Lily B Theo Sam Lillymay Alfie Daniel	Tilly Sophie Myia Reuben Gabby Anthony	Tilly Sophie Myia Reuben Gabby Anthony	Luke Taylor Lauren Ruby Lulu Charlie Eleanor	Lulu Charlie Eleanor	Luke Taylor Lauren Ruby
pm	Tilly Sophie Myia Reuben Gabby Anthony	Tilly Sophie Myia Reuben Gabby Anthony	Lily B Theo Sam Lillymay Alfie Daniel	Lily B Theo Sam Lillymay Alfie Daniel	Luke Taylor Lauren Ruby	Luke Taylor Lauren Ruby	Lulu Charlie Eleanor

Please note that the children need their bikes and helmets in school for the days that they are cycling and that the children who are cycling on the Tuesday afternoons will miss swimming for that week.

Homework

Children will be set homework each week on a Friday. It will be due in the following Thursday. Homework club will be on Wednesdays so the children can take that opportunity if they need it.

Homework will consist of weekly spellings and tables which will get tested on Fridays and a piece of English and Maths. This should take the children 30-40 minutes for each piece. Please try to let your child work independently on the tasks but please monitor how they are getting on. If it is taking them longer than 40 minutes **it is fine for them to stop**. I am sending home a homework diary and there is space in there for you to comment if you need to or come and see me if you have concerns.

PE

PE will continue to be on Thursday afternoons with Mr Bailey. After half term, we will also be looking to add further PE times into the curriculum so kits should come into school on Monday and go home on Friday. Please ensure the children have the correct kit (ie no football shirts etc) and the children can wear track suits during the colder months.

Reading

In class 4, children will read shared texts in guided reading and have opportunities to read independently. The children will not be heard on a 1:1 very often, unless they have a specific need so it is crucial they read at home. The children can record their reading in their homework diaries and, again, feel free to comment in the diary if you need to. If you have time and would like to come and hear readers or assist in our library, we would be very pleased to hear from you.

It promises to be another busy and exciting year and I very much look forward to working with you. Please remember that my door is always open and I am more than happy to meet with you as necessary.

Thank you for your on-going support, it is greatly appreciated.

Best wishes

Rob Evans
(Class 4 teacher)

Class 4 Weekly Timetable

Time	8:45	9:00	9:20-10:20		10:40-11:00	11:00-12:00		1:00 - 1:30	1:30 – 2:30	2:30 – 3:00	3:00
Mon	Registration and Early Work	Maths skills	Maths Y5 Guided reading Y6 – 30 mins Maths Y6	Break	Y5 Spelling Y6 Maths	English	Lunch	Reflective time	Science	Assembly	
Tues		Topic			Topic			Reflective time	Swimming	Class assembly	
Wed		Church Assembly	Maths Y5 Guided reading Y6 – 30 mins Maths Y6		Y5 Handwriting Y6 Maths	English		Reflective time	Topic	PSHE/learning forum	
Thur		Assembly KS2 Singing/ collective worship	Maths Y6 Guided reading Y5 – 30 mins Maths Y5		Y6 Spelling Y5 Maths	English		Reflective time	PPA-French and PE		
Fri		Maths skills	Maths Y6 Guided reading Y5 – 30 mins Maths Y5		Y6 Handwriting Y5 Maths	English		Reflective time	RE	Golden time	Thank You assembly

Shaded = Mr Evans' Non-contact time.

Tuesday: Mrs Timmins (am), Mr Simier (pm)

Thursday pm: Mr Simier and Mr Bailey

Useful Websites

www.bbc.co.uk/schools/0/ww1
<https://www.iwm.org.uk/history/>

Year 5 and 6 Autumn Term Awesome Ancestors: Overview Subject Focus - History

Using our locality

Beer Community Committee –
World War 1 exhibition
Local war memorial

Science: The children will be learning about life cycles and the stages of life in humans. They will focus on humans and discover the importance of exercise and nutrition on the body and particularly focus on the circulatory system. They will learn the structure and function of the heart and how the different vessels transport blood. They will also learn about things that have a negative impact on health such as drugs, smoking, alcohol and poor diet.

HISTORY:

The children will be learning about the impact of World War 1 on our community. They will be exploring census materials from Ancestry.com and other historical evidence to write biographies about the local people who fought in the war. The children will learn about the events that led to the outbreak of war and about some of the key battles that took place. They will learn about life in the trenches and discover the power of propaganda.

COMPUTING: The children will be using Ancestry.com to explore historical records as well as using other websites to research events during World War 1. They will learn to use different presentation skills to enhance their work.

MATHS: In Maths, the children will continue to develop mastery through developing key skills and learn how to represent their ideas in different ways including visually.
Year 6 will develop their understanding of place value before looking at the four operations, fractions and geometry.
Year 5 will also begin with place value and then focus on addition and subtraction, data handling and multiplication and division.

Links to:

Core Values:

Thankfulness – being grateful for the lives we have and the sacrifices of others.

Learning Behaviour:

Reflectiveness – reflecting on achievement, evaluating progress.

Spirituality:

What is sacrifice? How does it affect us?

Key Learning Outcome:
The Children will contribute their research projects/biographies to the Village Exhibition.

RELIGIOUS EDUCATION:

Our main focus in RE this half term will be centred on the faith of Hinduism. The children will be exploring the idea of life being a pathway towards one goal – Moksha and appreciating there is more than one way to the top. They will explore Hindu stories and discover spiritual pathways (yogas). During the second half term, the children will be exploring Christianity and the belief in incarnation. This will lead up to our Christmas celebrations.

PSHE: The children will discuss issues on the theme of 'New Beginnings'. They will explore their sense of belonging and discuss what it feels like to start something new or face challenge. They will explore how to manage their feelings as well as empathising with others.

PE: This term, the children will be improving their tactical awareness and knowledge of attack and defence strategies in Invasion games. They will also be improving fitness through circuit training challenges and learning to improve balance and control.

DESIGN TECHNOLOGY: The children will be reading recipes from World War 1. They will learn about rationing and how this affected the food that was produced. They will create dishes following recipes and then, using only the ingredients available at the time, will design and make their own dishes.

ART: The children will be exploring Propaganda Art and designing and creating their own posters. They will also be responding to war poetry through art work depicting life in the trenches.

MUSIC: The children will learn songs from the period and discover how the songs were used to lift spirits and even encourage men to sign up. They will learn music notation and play the songs on recorder/ukulele.

Literacy Links:

Biographies: The children will be writing biographies of the service men and women remembered on our local war memorial.
Narrative: War Horse – The children will be reading War Horse by Michael Morpurgo and writing their own stories inspired by the book.