

## Useful Websites

[http://www.bbc.co.uk/manchester/content/articles/2008/04/18/180408\\_lindow\\_man\\_pete\\_feature.shtml](http://www.bbc.co.uk/manchester/content/articles/2008/04/18/180408_lindow_man_pete_feature.shtml)  
[www.britishmuseum.org](http://www.britishmuseum.org)

## Year 3 and 4 Spring Term

The Ancient Egyptians: Depth study within the overview of the earliest civilisations: **Overview**  
**Subject Focus** – History  
**Focus Core Skill** – Developing Independence and Responsibility

## Using our locality

Talks from local experts.

**Literacy:** Class 3 (morning) – The children will be continuing with their persuasive writing, creating some fantastic posters and adverts. After this, the children will be focusing on the 'Penguins – discover more series' with an aim of creating an information text about a group of animals/people/objects of interest.

**GEOGRAPHY:** The children will develop contextual knowledge of the location of Egypt and including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.

**MATHS:** In Maths, the children will be continuing to build upon their knowledge of place value; reading, writing and ordering numbers and using this knowledge to improve mental calculation strategies. They will also work towards securing different efficient written methods for solving the four operations, especially multiplication and division. Finally, they will apply their knowledge to problem solving in a range of different contexts.

### Link to Core Values

- **Respect** – Is it right to use buried bodies as a way of finding out about the past? Does this show respect for the beliefs and values of people in the past?
- **Responsibility** – Do we have responsibility for the remains of peoples' lives in the past/ What is our responsibility for ancient sites?
- **Hope** – Can one person make a difference to the world?

### Key Learning Outcome:

A presentation of information they have learnt about the earliest civilisations plus their choice of greatest achievements of the ancient Egyptians.

**HISTORY:** The children will be investigating the discovery of the Lindow man, the bog body. They will also take part in a depth study of the achievements of the civilisation in ancient Egypt around 3000BC.

**PE:** With Mr Bailey, the children will be developing their skills in invasion, as well as net and wall games. This will improve their techniques to attack and defend.

**ART:** The children will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of Celtic art, craft and design.

**RELIGIOUS EDUCATION:** The children will be learning about the concepts of God and Creation, relating it to a timeline of the Bible's 'Big Story'. They will be working towards making clear links between Genesis 2 and what Christians believe about God and Creation as well as describing what Christians do because they believe God is the creator.

**SCIENCE:** The children will be investigating the different strength of bricks and how they could make them stronger. They are also investigating why bricks are different in different environments.