



## Beer CofE Primary School

### *Pupil Premium Grant Expenditure 2016/2017*

This is a breakdown of how we allocate the Pupil Premium funding from our school budget. This is funding allocated to the school based on the number of pupils who have been eligible for Free School Meals in the last 6 years, or who are looked after by the Local Authority.

#### **About the Pupil Premium**

The pupil premium grant (PPG) is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2015/2016 financial year, schools received £1320 funding per child registered as eligible for free school meals (FSM) at any point in the last 6 years. Schools also received £1900 for children who were in care or adopted from care. This includes children who are subject to a special guardianship order, a child arrangement order or a residence order.

#### **Overview of the school**

We are a small Church of England Primary School in East Devon with circa 120 pupils on roll, drawn from a range of backgrounds. In 2016/17, 13 of our pupils (10%) were receiving pupil premium funding.

The pupil premium money we receive in our school budget is used to make a contribution to the cost of a range of intervention and support programmes. This targeted support and training ensures that all our children are supported in their learning so that they can make the best possible progress. We track the children's progress through regular teacher assessments, standardised tests, book scrutinies, pupil talk, lesson observations/visits, pupil progress meetings and discussions with class teachers.

| Number of pupils and pupil premium grant received |                |                |
|---|----------------|----------------|
|   | Ac Yr 2015/16  | Ac Yr 2016/17  |
| Total Number of pupils on roll                    | 120            | 127            |
| Total number of pupils eligible for PPG           | 14             | 13             |
| Amount of PPG received per pupil                  | £1320          | £1320          |
| <b>Total amount of PPG received</b>               | <b>£18,480</b> | <b>£17,815</b> |

| Previous performance of disadvantaged pupils<br>(pupils eligible for FSM for at least 6 months) |               |                      |                      |
|---|---------------|----------------------|----------------------|
|   | Ac Yr 2014/15 | Ac Yr 2015/16        | Ac Yr 2016/17        |
| % of pupils making expected progress in Reading at KS2/progress measure                         | 100%          | -9.72 <sup>(3)</sup> | -0.63 <sup>(4)</sup> |
| % of pupils making expected progress in Writing at KS2/progress measure                         | 100%          | -3.06                | -7.26                |
| % of pupils making expected progress in Maths at KS2/progress measure                           | 100%          | -2.62                | -2.97                |
| % of pupils achieving nationally expected attainment (2b+/EXS) in Reading at KS1                | 100%          | 67% <sup>(3)</sup>   | N/A                  |
| % of pupils achieving nationally expected attainment (2b+/EXS) in Writing at KS1                | 100%          | 100%                 | N/A                  |
| % of pupils achieving nationally expected attainment (2b+/EXS) in Maths at KS1                  | 100%          | 100%                 | N/A                  |

| Objectives of spending PPG   |
|--|
| <ul style="list-style-type: none"> <li>• To provide additional, targeted support for disadvantaged pupils;</li> <li>• To ensure PPG children are given access to enrichment activities to develop confidence, wider skills, knowledge and understanding;</li> <li>• Money is used to benefit all disadvantaged children and supports higher as well as lower achieving children;</li> <li>• To close gaps between disadvantaged children and their peers;</li> <li>• Improving maths, reading and writing attainment to bring it in line with all pupils.</li> </ul> |

| <b>Record of PPG spending by item/project 2016-17</b>   |             |  |   |
|---|-------------|--|---|
| <b>Item/Project</b>   | <b>Cost</b> | <b>Objectives</b>  | <b>Impact/Outcomes</b>  |
| School hardship fund to support educational visits and residential/other enrichment activities for disadvantaged pupils | £1,335      | To learn new skills and have new experiences; to develop self-esteem and confidence.                             | Learning new skills, extra opportunities to learn new skills outside the regular home and school environment. Wider opportunities offered to families that would not be able to afford music lessons/other enrichment offered and improved confidence/raised aspirations. |
| Booster/intervention groups for year 6 in Literacy and Numeracy   | £1,000      | To improve confidence and skills in reading/maths/ GAPS  | Further supporting quality first teaching; consolidation of skills, reduced anxiety and increased confidence/ resilience.   |
| HLTA support sessions for Literacy and Numeracy in year 6   | £960        | To provide targeted support to raise confidence, knowledge and skills.   | Further supporting quality first teaching; targeted support for pupils; pre-teaching as necessary.  |
| Additional weekly TA intervention/support group for targeted children in years 2, 3 and 4                               | £2,240      | To provide targeted support to raise confidence, knowledge and skills.   | Soft data shows that children are increasingly applying skills they have learnt and are able to engage with tasks more readily  |
| Additional teacher (mornings) to enable smaller class sizes for Literacy and Numeracy in key stage 2                    | £16,000     | To reduce the class sizes for Literacy and Numeracy for years 3, 4, 5 and 6 to allow a smaller adult:child ratio | Year 3 PPG children maintained/increased their attainment – no dip in transition from KS1 to KS2. Year 5 PPG working above AEL  |
| Increased TA support in all classes   | £8,000      | To provide additional support for children within lessons.   | Targeted support to ensure access to challenging tasks; supporting confidence and skills to promote greater independence.   |
| Increased MTA support for social interaction and play   | £1,500      | To provide active play and social skills training.   | Positive attitude and improved social/ collaborative skills.  |
| Breakfast club for Year 6 pupils during SATs week   | £120        | To ensure Y6 pupils have had a substantial breakfast during SATs week and are in school on time                  | Calm feel to the start of the day; full engagement and preparation for the day; children are punctual and ready to learn.   |

|  |      |  |  |
|--|------|--|--|
| Provision of a homework club led by a HLTA | £727 | To support both children and parents with homework tasks; To help minimise conflict at home where homework is concerned. | Children more confident with homework tasks; less issues at home regarding homework; greater participation in home learning tasks. |
|  |      | <b>Total: £31,882</b><br><i>(Balance to be funded from school budget)</i>  |  |

### Planned initial spending for 2017/2018

#### Objectives of spending PPG

- To provide additional, targeted support for disadvantaged pupils;
- To ensure PPG children are given access to enrichment activities to develop wider skills, knowledge and understanding;
- Money is used to benefit all disadvantaged children and supports higher as well as lower achieving children;
- To close gaps between disadvantaged children and their peers;
- Improving maths, reading and writing attainment so that it is in line with all pupils;
- Improved attendance at school.

- Support pupils in Literacy and Numeracy by providing first quality teaching and well trained support staff supported by appropriate CPD and quality resourcing;
- Small group intervention/tuition for underachieving disadvantaged pupils;
- Small group intervention/tuition to extend and enrich disadvantaged pupils;
- Provision of free extra-curricular clubs for disadvantaged pupils (both those provided by school and those from external providers which are subsidised for eligible pupils);
- Continuation of homework club provision;
- Financial support towards educational visits and trips and educational enrichment;
- Extended school places as necessary for disadvantaged pupils;
- Training/CPD for staff to ensure they are best placed to support disadvantaged learners.