



## Phonics and Reading Schemes

The school places great importance on learning to read. We use the following in support of this:

### **Phonics:**

In EYFS, Year 1 and Year 2, *Letters and Sounds* is predominantly used for the teaching of phonics. This is supplemented with some of the *Read, Write, Inc* material. In year 2 and on completion of the phonics phases, the children move onto the Year 2 spelling objectives as outlined in the National Curriculum (2014).

For those that may find phonics more challenging, the school may provide additional support using *Letters and Sounds* and *Read, Write, Inc* materials.

The school also subscribes to a website called *Phonics Play* which provides access to interactive phonics games and other resources.

### **Reading Schemes**

The school provides a wide range of reading schemes to ensure that children have access to a good coverage of texts. The books (which include a range of fiction and non-fiction texts) are ‘colour banded’ to group books according to the stage of challenge and content. When children start school in EYFS, they start on ‘pink’ books and progress from there. We have 11 colour bands in total, after which, pupils become ‘free readers’.

The colour band that a child works in is based on careful assessment by the class teaching staff. In order to assess accurately, staff will consider a child’s ability to decode, their word fluency as well as their level of comprehension and understanding. Parental comments from home reading are also taken into consideration.

### **Help for parents working on phonics and reading at home:**

Please see the ‘For children – links for children’ section of our website. We run annual parent workshops which are advertised in our school newsletters. Please pop in and chat with your child’s class teacher if you have any specific questions.