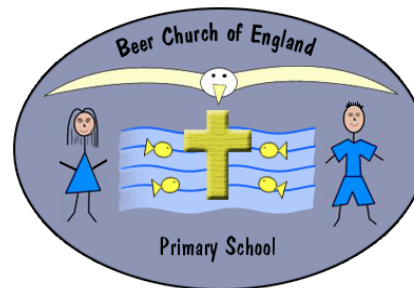


The impact of the Primary PE and Sport Premium.

Beer C of E Primary School

2017 – 2018



Amount received: £17,260



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	94.4% (14/15)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88.8% (13/15)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	55.5% (10/15)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we will do this in the summer.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,050	Date Updated: November '17		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 4.10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>Introduce an early morning fitness session to encourage Key Stage 2 pupils to attend school earlier and get involved in activities.</p> <p>Introduce a mid-morning fitness session to encourage all Key Stage 1 pupils to get active.</p> <p>Develop active lunch times for all children.</p>	<p><u>PE File: (Registers)</u></p> <ul style="list-style-type: none"> ✓ Introduce activities in which all pupils can be involved (e.g. wake up and shake, Go noodle, super movers.) ✓ Identify a staff member to undertake activities ✓ Train the sports council to allow active playtimes for all. 	£700	<ul style="list-style-type: none"> ⇒ KS2 children have begun to attend school earlier and take part in 15minutes of physical activity before assembly, as well as 5 minutes of reflection to calm them down before the day starts. ⇒ Children are beginning to plan their own games at play time. Each house will have the opportunity to take part, to earn house points. 	<ul style="list-style-type: none"> ⊕ Children’s knowledge and understanding of how to become more active allows the opportunity for active lunchtimes to continue after this academic year. In the summer term, year 6’s will also have the opportunity to train year 5’s. ⊕ The children who are setting up competitions, will gain knowledge of how to organise a festival and become responsible.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 18.10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:

<p>Weekly thank you assembly ensuring the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Larger notice board in the main hall raising the profile of PE and SPORT with all sporting achievements noted and future events advertised.</p> <p>Role models and a range of local sporting personalities to attend school to allow pupils to aspire to succeed in sport.</p>	<ul style="list-style-type: none"> ✓ Achievements celebrated in assembly and certificates handed out. A full report on the activity will be explained to the whole school. ✓ Buy a larger notice board and arrange to have it fitted. <p><u>PE Board: (Photos)</u></p> <ul style="list-style-type: none"> ✓ Find and contact local sporting heroes. E.G. Mary King or Jo Pavey. ✓ I pads to be purchased to allow pupils to video and photograph their peers, enabling them to develop upon their techniques and for coaching analysis. These will also be used for children to demonstrate their abilities to the whole school during thank You assemblies. ✓ Purchase of Icoach ✓ Exeter chiefs to visit year 4 and take part in Aviva Tackling Numbers once a week for 5 weeks. 	<p>£75</p> <p>£700</p> <p>£2350 <i>£250 X 8</i> <i>£20 x 8 cases</i> <i>£190 x 1 iPod</i></p> <p>£4.99</p> <p>Free</p>	<ul style="list-style-type: none"> ⇒ Each child taking part in a sporting event will get the recognition whether a notable achievement was gained or not. ⇒ The notice boards will be full of information about matches/clubs/results. It will also have a list of local clubs and activities. 	<ul style="list-style-type: none"> ⊕ The purchase of icoach and the ipads will allow the children to develop their technique in a variety of sports, both this year and in the future. ⊕
--	---	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20.41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident.</p> <p>Improve CPD opportunities for all teaching staff.</p>	<ul style="list-style-type: none"> ✓ Whole teaching staff professional learning towards the teaching of dance to include teachers and teaching assistants. ✓ 1 x KS2 teacher ✓ 1 x KS1 teacher to take part in a beach schools qualification. ✓ Lesson plans, including how to videos to be purchased for all year groups. <p><u>PE File: (Minutes)</u></p> <ul style="list-style-type: none"> ✓ PE subject leader to provide updates throughout the year in staff meetings. ✓ PE subject leader to meet with the year 6 sports council/play leaders to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. <p>(Meeting dates: 2nd November 2017)</p> <p><u>PE File: (Questionnaire results)</u></p> <ul style="list-style-type: none"> ✓ PE subject leader to meet with every child to take part in a PE questionnaire about their experiences in PE and expectations for extra- curricular activities. <p>(3rd November 2017)</p> <p>From Feedback:</p> <ul style="list-style-type: none"> ✓ PE subject leader and Key Stage One teachers to discuss positive outcomes and what areas there are for development to include PE into their continuous provision. ✓ Professional development in subject leadership for PE subject leader. ✓ PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in physical education. <p><u>PE File: (Certificates)</u></p>	<p>£400</p> <p>£1500</p> <p>£600</p> <p>£300</p> <p>£575</p>	<ul style="list-style-type: none"> ⇒ Teachers confidence in teaching and structuring dance has improved. The children are enjoying the freedom and opportunity to take part in a variety of structured groups. <p><u>PE File: (CPD Questionnaires)</u></p> <ul style="list-style-type: none"> a) <i>KS1 Feedback - Dance and assessment.</i> b) <i>KS2 Feedback – Dance.</i> <ul style="list-style-type: none"> ⇒ Beach school training, will allow the children to take part in and enjoy their local environment. Additional clubs, will encourage children who are non-participants, to engage with additional activity. ⇒ Lesson plans will allow school staff additional support when teaching lessons. 	<ul style="list-style-type: none"> ⊕ After initial CPD, teachers will return to school and share good practice. This will lead to better confidence and more staff keen to get involved, thus ensuring dance provision to continue. ⊕ Training teachers allows provision to continue within school, even after the funding is withdrawn.

	<ul style="list-style-type: none"> ✓ Focused support on 1 x TA, 1 x MTA and 1 x Teacher to train and begin to integrate Yoga lessons into the curriculum. 	£150	<ul style="list-style-type: none"> ⇒ KS2 children have been taking part in Yoga sessions once a week with a TA. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>Continue to offer a wider range of free extracurricular activities to get more pupils involved.</p> <p>Focus on widening the range of activities working with local clubs to allow children to extend their knowledge outside of school.</p>	<p><u>PE File: (Minutes)</u></p> <ul style="list-style-type: none"> ✓ PE subject leader to meet with the year 6 sports council/play leaders to talk about their PE lessons and to determine the variety of extracurricular (Meeting dates: 2nd November 2017) <p><u>PE File: (Questionnaire results)</u></p> <ul style="list-style-type: none"> ✓ PE subject leader to meet with every child to take part in a PE questionnaire about their experiences in PE and expectations for extra- curricular activities. (3rd November 2017) <p><u>Notice board: (Pictures and club timetable)</u></p> <ul style="list-style-type: none"> ✓ Employ external coaches to work with staff and deploy interesting new clubs. ✓ Buy addition equipment for new clubs and activities (Yoga Mats x 8 @ £5.51 each) <p><u>Possible Clubs</u></p> <ul style="list-style-type: none"> ✓ American Football (£25 x 5 = £100) ✓ Ballet - ✓ Karate ✓ Seaton Tennis Club ✓ Exeter Chiefs visit. ✓ Yoga ✓ Exeter City 	<p>2 days supply - £300</p> <p>£605.51</p>	<ul style="list-style-type: none"> ⇒ The questionnaire has identified the less active children and establishing what their interests are, allowing us to offer active clubs that interests them. <p><u>PE File: (Questionnaires)</u></p> <ul style="list-style-type: none"> ⇒ American Football had 9 children attend weekly. 3/9 children have never attended a sporting club before and are looking to continue this outside of school with the coach. <p><u>PE File: (Registers)</u></p>	<ul style="list-style-type: none"> ⊕ The children mentioned are regularly taking part in sporting clubs and practicing techniques learnt at lunchtime. ⊕ All clubs will have coaches from the local area to introduce the children to new sports where they can progress outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>Create an Active School Culture.</p> <p>To introduce additional, inter school competitive activities for all children be involved.</p> <p>Engage more children in an active lunchtime.</p> <p>To introduce intra school competitive activities additional to PE lessons, to engage ALL children.</p> <p>Coordinator days – reviewed school PE curriculum and resources available. Implemented intra-house Sporting Calendar.</p>	<ul style="list-style-type: none"> ✓ Integrate and extend external provisions, making sure coaches/practitioners are effectively deployed. ✓ Develop inter-house sports calendar and competitions for all year groups. ✓ Regularly attend interschool competitions as part of the SSP Festivals and leagues. ✓ Transport to and from whole class sporting events ✓ Provide training for Young Leaders and Staff. 	<p>2 x 1/2-day supply £150 to arrange competitions</p> <p>£4398 (SSP)</p> <p>£1500 (Coaches to and from Venues)</p>	<ul style="list-style-type: none"> ⇒ Training for Young Leaders and Staff – i.e. Change for Life interventions & Play Leader Programme. ⇒ EVERY child in school has had the opportunity to attend a sporting festival/competition this year. ⇒ The make, shake and move program has allowed 6 in-active children in year 5 a chance to develop their understanding of a healthy life style and take part in a wide variety of sports. ⇒ PE Academy Program has allowed 4 of our gifted sportsmen to take part in additional training and activities outside of their usual PE lessons. <p><u>PE File: (AVLC Sporting Calendar 2017-18)</u></p> <p><u>School Website and notice board: (Sports reports in Friday Flier).</u></p>	<ul style="list-style-type: none"> ⊕ The training and network offered from the SSP, will allow teachers the confidence and understanding to continue to develop competitive PE within school after the funding has stopped.

Additional information				Percentage of total allocation:
				15.06%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>To ensure all year 6 swimmers are able to achieve 25 meters, thus meeting the statutory requirements of the national curriculum for PE.</p> <p>Attend additional life saving swimming for all children to achieve safe self-rescue over a varied distance.</p>	<ul style="list-style-type: none"> ✓ Purchase additional equipment <ul style="list-style-type: none"> - For active playtimes. - Mats for Karate. - Inter-house trophies. - Card for certificates ✓ Coordinator days – reviewed school PE curriculum and resources available. Implemented intra-house Sporting Calendar. ✓ Allow additional swimming session for year 6 non-swimmers in the Summer term. ✓ Purchase of a shed to allow safe storage of large gymnastics equipment. 	<p>£750</p> <p>1-day supply - £150</p> <p>£700</p> <p>£1000</p>	<p>⇒ Card will provide certificates for the children to keep. Certificates and trophies will allow pride in their achievements and motivation to continue to achieve.</p>	<p>⌚ An additional shed will allow the safe keeping of all current gymnastics equipment for future years. This will also allow a greater space in the school hall for future PE lessons.</p>