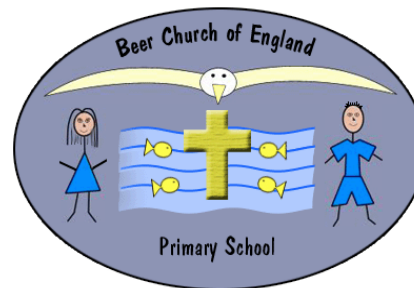


The impact of the Primary PE and Sport Premium.

Beer C of E Primary School

2017 – 2018



Total fund allocation: £17,050



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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 94.4% (17/18) |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 88.8% (16/18) |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 55.5% (10/18) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2017/18 | | Total fund allocated: £17,050 | | Date Updated: November '17 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | | Percentage of total allocation: |
| | | | | | 7.03% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <p>Introduce an early morning fitness session to encourage Key Stage 2 pupils to attend school earlier and get involved in activities.</p> <p>Introduce a mid-morning fitness session to encourage all Key Stage 1 pupils to get active.</p> <p>Develop active lunch times for <u>all</u> children.</p> | <p>PE File: (Registers)</p> <ul style="list-style-type: none"> ✓ Introduce activities in which all pupils can be involved (e.g. wake up and shake, Go noodle) ✓ Identify a staff member to undertake activities. ✓ Train the sports council to allow active playtimes for all. ✓ Allow each house an opportunity to develop weekly challenges for lunchtimes. | £1200 | | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | Percentage of total allocation: |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| | | | | 16.47% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Weekly thank you assembly ensuring the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Larger notice board in the main hall raising the profile of PE and SPORT with all sporting achievements noted and future events advertised.</p> <p>Role models and a range of local sporting personalities to attend school to allow pupils to aspire to succeed in sport.</p> | <ul style="list-style-type: none"> ✓ Achievements celebrated in assembly and certificates handed out. A full report on the activity will be explained to the whole school. ✓ Buy a larger notice board and arrange to have it fitted. <p><u>PE Board: (Photos)</u></p> <ul style="list-style-type: none"> ✓ Find and contact local sporting heroes. E.G. Mary King or Jo Pavey. ✓ Ipad to be purchased to allow pupils to video and photograph their peers, enabling them to develop upon their techniques and for coaching analysis. These will also be used for children to demonstrate their abilities to the whole school during thank You assemblies. <p>£339 (including VAT) X 6</p> | <p>£75</p> <p>£700</p> <p>£2034</p> | <p>Each child taking part in a sporting event will get the recognition whether a notable achievement was gained or not.</p> <p>The notice boards will be full of information about matches/clubs/results. It will also have a list of local clubs and activities.</p> | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------|------------------------------------------|
| | | | | 20.67% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident. | <ul style="list-style-type: none"> ✓ Whole teaching staff professional learning towards the teaching of dance to include teachers and teaching assistants. ✓ 1 x KS2 teacher 1 x KS1 teacher to take part in a beach schools qualification. ✓ Lesson plans, including how to videos to be purchased for all year groups. | £400 | | |
| Improve CPD opportunities for all teaching staff. | <p>PE File: (CPD Questionnaires)</p> <ul style="list-style-type: none"> a) KS1 Feedback - Dance and assessment. b) KS2 Feedback – Dance. <p>PE File: (Minutes)</p> <ul style="list-style-type: none"> ✓ PE subject leader to provide updates throughout the year in staff meetings. ✓ PE subject leader to meet with the year 6 sports council/play leaders to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. <p>(Meeting dates: 2nd November 2017)</p> <p>PE File: (Questionnaire results)</p> <ul style="list-style-type: none"> ✓ PE subject leader to meet with every child to take part in a PE questionnaire about their experiences in PE and expectations for extra-curricular activities. (3rd November 2017) <p>From Feedback:</p> <ul style="list-style-type: none"> ✓ PE subject leader and Key Stage One teachers to discuss positive outcomes and what areas there are for development to include PE into their continuous provision. ✓ Professional development in subject leadership for PE subject leader. ✓ PE subject leader to plan and undertake a series of lesson observations and/or team teaching | £1500 £600 | | |
| | | £300 | | |
| | | £575 | | |

| | with Key Stage 1 teachers to look at teaching, learning and assessment in physical education. PE File: (Certificates) ✓ Focused support on 1 x TA, 1 x MTA and 1 x Teacher to train and begin to integrate Yoga lessons into the curriculum. | £150? | | | |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | | | | Percentage of total allocation: |
| | | | | | 14.07% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Continue to offer a wider range of free extracurricular activities to get more pupils involved. Focus on widening the range of activities working with local clubs to allow children to extend their knowledge outside of school. ✓ American Football (£25 x 6 = £150) ✓ Ballet ✓ Karate | PE File: (Minutes) ✓ PE subject leader to meet with the year 6 sports council/play leaders to talk about their PE lessons and to determine the variety of extracurricular. (Meeting dates: 2nd November 2017) PE File: (Questionnaire results) ✓ PE subject leader to meet with every child to take part in a PE questionnaire about their experiences in PE and expectations for extra-curricular activities. (3rd November 2017) Notice board: (Pictures and club timetable) ✓ Employ external coaches to work with staff and deploy interesting new clubs. | £2000 £400 | | | |
| Key indicator 5: Increased participation in competitive sport | | | | | Percentage of total allocation: |
| | | | | | 35.47% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |

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| <p>Create an Active School Culture. To introduce additional, inter school competitive activities for all children be involved.</p> <p>Engage more children in an active lunchtime.</p> <p>To introduce intra school competitive activities additional to PE lessons.</p> | <ul style="list-style-type: none"> ✓ Integrate and extend external provisions, making sure coaches/practitioners are effectively deployed. ✓ Develop inter-house sports calendar and competitions for all year groups. <p>PE File: (AVLC Sporting Calendar 2017-18) School Website: (Sports reports in Friday Flier).</p> | £150 | <p>Training for Young Leaders and Staff – i.e. Change for Life interventions & Play Leader Programme. Multi-Skills Events PE Academy Program</p> | |
| | <ul style="list-style-type: none"> ✓ Regularly attend interschool competitions as part of the SSP Festivals and leagues. ✓ Transport to and from whole class sporting events. | £4398 (SSP) | | |
| | <ul style="list-style-type: none"> ✓ Provide training for Young Leaders and Staff. | £1500 (Coaches to and from Venues) | | |

| Additional information | | | | Percentage of total allocation: | |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------|------------------------------------------|--|
| | | | | 7.91% | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| | <ul style="list-style-type: none"> ✓ Purchase additional equipment <ul style="list-style-type: none"> - For active playtimes - Mats for Yoga - Mats for Karate - Inter-house trophies ✓ Coordinator days – reviewed school PE curriculum and resources available. Implemented intra-house Sporting Calendar. ✓ Allow additional swimming session for year 6 non-swimmers in the Summer term. | <p>£750</p> <p>£200</p> <p>£400</p> | | | |