# Pupil Premium Data Publication 2014/15 academic year

## Overview of the school Beer C of E Primary

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	115
Number of pupils benefitting from PPG	11
Total amount of PPG received (£)	£6,000 2012/13 £9,800 2013/14 £14,300 2014/15

## Summary of PPG spending 2013/14

### Objectives in spending PPG;

Historical Raisesonline data and school performance data does not indicate that those children who are in receipt of PPG perform lower than those who do not receive PPG. Compared to national data, those children who attend Beer C of E Primary achieved above national performance data comparisons at the end of KS2 in 2013. This is a trend that has been repeated for the last three years in KS1 and KS2 and on occasions, in some areas PPG children have achieved above non PPG pupils. Issues relating to narrowing the gap are not significant at the present time.

PPG will be used to ensure the best learning experience for PPG children and fund personalised learning in the form of booster and intervention. Support will also be given to fund enrichment opportunities for the 8 children in the school.

Expenditure and actions for 2013-14 academic year followed a similar plan to 2012/13 due to its success: £9,600

- 1. Intervention led by an experienced teacher which supported teaching on a Thursday in Class 3 focussing on Reading comprehension, Writing and Mathematics. Additional HLTA time was allocated on a Friday afternoon to complement support on a Thursday afternoon. £600 + £1500
- 2. PPG money was used to support the cost of extended school/enrichment opportunities where a parent contribution was required. £2200
- 3. PPG money was used to support the targeted intervention of learning in KS1/Foundation for those in receipt of PPG. This was achieved through funding the additional cost of a HLTA on Monday-Wednesday as well as additional TA time in Class 1 on Thursday and Friday afternoons. Furthermore, additional TA time was funded to deliver intervention and assessments in Class 2. The increase in PAN has meant that the Teacher:Pupil ratio has increased across Foundation/KS1. £2000
- 4. Due to concerns regarding homework, PPG funding was allocated to Homework Club which was supported by our HLTA. £600+ This has relieved tension at home and supported learning.
- 5. Additional Ed Psychologist time to support PPG child was purchased £600.

#### Outcomes to date:

In 2013/14 the PPG children at the end of KS1 in year 2 all exceeded national expectations in reading, writing and maths. Three of the four children in KS2 who are PPG are currently working below national expectation despite an increased focus on basic Literacy and Numeracy skills development. Closing the gap for these children will need to be a key focus for the 2014/15 academic year. The points progress for these children was slightly below their peers. The two children who joined the school in the Summer term have now settled into the school and we will continue to assess their progress and attainment.

Planned spending and actions for 2014-15 academic year will follow a similar plan to 2013/14 due to its success: £14,300.

- 1. To fund intervention led by an experienced teacher which supports teaching on a Thursday in Class 3 focussing on Reading comprehension, Writing and Mathematics. As these children are high achievers, it will provide opportunities for developing their understanding and further increase potential progress. Funding additional HLTA time on a Monday afternoon will complement the guided support provided on a Thursday morning. £2800
- 2. Booster Intervention lead by an experienced teacher will support teaching on a Wednesday during the Spring and Summer terms in Class 4 focussing on Reading comprehension, Grammatical skills and Mathematical reasoning for the Year 6 child. This child will also receive additional support during their transition to secondary school. The children in Year 5 will benefit from additional guided support from a HLTA in Maths and English which will aim to develop their independence and core skills. £4400.
- 3. PPG money will be used to support the cost of extended school/enrichment opportunities where a parent contribution is required. This will include the cost of the Upper Keystage 2 Residential. £2600
- 4. Funding will be used to support the targeted intervention of learning in KS1 of the PPG children in Class 1. This funding will cover the cost of an experienced KS1 TA from Monday-Wednesday and additional TA time in Class 1 on a Thursday and Friday afternoon. Furthermore, additional TA time will be funded to facilitate the delivery of intervention and support assessments in Class 2. The increase in PAN has meant that the Teacher:Pupil ratio has increased across Foundation/KS1. £3300
- 4. Due to concerns regarding homework, PPG funding is allocated to Homework Club which is supported by our HLTA. £600+ This will aim to relieve tension at home to further support learning particularly for those children in upper KS2.
- 5. Funding will be used to purchase additional Ed Psychologist time to support a KS1 PPG child. £600