

Communication, Language and Literacy

- Listening to and joining in with stories and rhymes
- To interact with others taking turns in conversations and respond appropriately
- Use talk to pretend imaginary situations
- Introduce letter sounds and learning to form them correctly
- Learning to write our names forming letters correctly
- Begin to recognise familiar words (fish words)
- Handle books correctly, reading an increasing range of books
- Other ways of communicating e.g sign language
- Sequencing and retelling stories

Maths

- To count in order – reliably and accurately
- Use number names in familiar contexts and in rhymes and songs
- To recognise and order numbers to 20
- Find one more or less than a number to 5/10
- Comparing two lengths – measuring in hands/feet
- Using mathematical language to compare size and weight
- Surveys – packed lunches, eye colour
- Exploring shapes through play
- Symmetry of faces, shapes and in nature
- Recognising different coins within a role play setting

Physical Development

- Developing awareness of self and space
- Learning a repertoire of playground games
- Learning how we feel after exercise
- Increased fine motor control – manipulating buttons, zips, pencils, beads etc
- Using a correct pencil grip with mark making implements
- Using and holding scissors correctly
- Exploring healthy eating
- Handwashing and cleaning our teeth
- Leap into Life- P.E. with Mr Bailey

Autumn Term All About Me

Reception Learning Map

Personal, Social & Emotional Development

- Making friends, sharing and taking turns
- Following school rules
- Learning routines of the school day
- Developing levels of concentration
- Personal Hygiene
- Dressing and undressing for PE, zipping up coats!
- Healthy Eating
- Knowing about ourselves – likes/dislikes, can do
- Cooking

Understanding the World

- Our senses – Taste – food tasting, making sandwiches
Smell – recognising smells
Sight – what do we look like?
Touch – materials
Hearing – listening and recognising sounds
- Class baby album
- Exploring school
- ICT –using the bee-bots to play directional games
- Growing plants
- Naming fruits and vegetables
- Investigating autumn , looking at colours and pattern
- Forest school sessions with Puffins
- Exploring different celebrations



All about God

- Talking about God
- Harvest Festivals
- Learning about our 5 values.

Expressive Arts and Design

- Developing imagination – different role plays set up by the children
- Creating Music and Dance – making rain shakers
- Exploring Media and Materials – mixing favourite colours, printing vegetables
- Being Creative – paintings of friends, self-portraits, paper plate faces
- Designing and constructing animal homes
- Designing and constructing different homes around the world
- Write Dance