

Communication, Language and Literacy

- Listening to and joining in with stories and rhymes
- Interact with others taking turns in conversations and respond appropriately
- Use talk to pretend imaginary situations
- Introduce sounds and link to letters remembering phrases/rhymes to help
- Practise downward strokes and anti-clockwise movements leading to correct letter formation
- Learning to write our names forming letters correctly
- Begin to recognise familiar words (fish words)
- Handle books correctly, reading an increasing range of books
- Sequence and retell stories

Physical Development

- Developing awareness of self and space
- Learning a repertoire of playground games
- Learning how we feel after exercise
- Increased fine motor control – manipulating buttons, zips, pencils, beads etc
- Using a correct pencil grip with mark making implements
- Using and holding scissors correctly
- Use 'Snack Stop'; independently
- Understand importance of handwashing
- P.E with Mr Bailey – target games and gymnastics; Rugby Tots first half of term; Dance based on the jungle book second half of term.
- Write Dance

Expressive Arts and Design

- **Developing imagination** – role-play - The Three Bears' cottage; stories through play.
- **Creating Music and Dance** – song of the week; 'The Three Bears Rap'- exploring sound, beat and rhythm; animal songs and dance from 'Boogie Woogie Animals' and 'The Jungle Book'; learning Harvest and Christmas songs to perform in church.
- **Exploring Media and Materials** – free use of the craft trolley; printing with a local artist, mask making, colour mixing
- **Being Creative** – paintings and drawing of animals; paper craft linked to animals, Christmas crafts.
- **Design and construction** – using construction toys, use 'tuff spot' tray to create 3d model of Paignton zoo.

Personal, Social & Emotional Development

- Making friends, sharing and taking turns
- Learning about school rules and routines
- Developing levels of concentration
- Personal Hygiene
- Dressing and undressing for PD, zipping up coats!
- Introduce house system – St Andrew, George, Patrick & David
- Share and learn - What were you **doing**? What did you **learn**? Was there anything that was **'tricky'**?, What would **help** you?, What do you think you could do **next**?
- Favourite bears – how do we feel about them, why are they special?
- Respect for ourselves, others and animals.
- 'New Beginnings'- talking about starting school and learning about our school and British Values.

Autumn Term 2018 Claws, Paws and Whiskers Reception Learning Map



RE

Why is the word God so important to Christians?

- What do we value?
- Who are the important people in our lives?
- What makes God a VIP to Christians?

Why do Christians perform Nativity plays?

- How do Christians find out about the life of Jesus?
- How do Christians celebrate Christmas?

Maths

- To count in order – reliably and accurately
- Use number names in familiar contexts and in rhymes and songs
- To recognise and order numbers within 10 and then 20
- Find one more or less than a number to 5/10
- In practical activities begin to add and subtract numbers
- Name 2d shapes and begin to describe them
- Use common shapes to build models and create patterns

Understanding the World

- **People and Communities** – who is in our family? What do we do in family time? How do we celebrate with our families?
- **The world** – Do we have paws, claws and whiskers? Learn names of common human body parts. What pets do we have? – link to zoo animals – how are they the same/different? How can we sort animals? How do they move/feed/eat/sense? Body coverings skin, fur and feather – link to camouflage.
- **IT** – learn how to log on as user and learn about keeping safe. Use age appropriate software to practise key skills – ICT games, Phonics Play, Top Marks Maths games etc. Use the microwave to make porridge; take photos on the i-Pad and learn how the photocopier takes photos of our learning.