

Communication Language and Literacy

- To sustain attentive listening and to be able to respond with relevant comments, speak clearly and audibly adding appropriate detail
- To know the names and the sounds of the letters of the alphabet
- To form lower case letters correctly and begin to form capital letters correctly
- To use full stops at the end of sentences
- To begin to write capital letters at the beginning of sentences
- To use sound blends in writing
- To continue rhyming patterns e.g. cat, hat, mat
- To understand the elements of stories and non-fiction

Maths

- To solve number stories – selecting appropriate operation and beginning to note the calculation
- To begin to use knowledge of number bonds to help with other calculations
- To count forwards and backwards to and from 30
- To count in 2s to 30 and 5s to 50 and in 10s to 100 confidently!
- To sort shapes according to their properties recognising 2D and 3D shapes
- To estimate and compare quantities e.g. enough, more, how many
- Doubling and halving numbers to 10
- To use simple tallies
- To sort and recognise coins

Physical Development

- To develop our ability to move creatively in time with music
- To create sequences of moves in time with the music
- Developing fine motor control in order to write our letters correctly – starting letters in the correct place
- To understand how a healthy diet is important in keeping yourself healthy
- To understand why it is important to keep fit
- To consider the changes that happen to our bodies when we exercise

Summer Term Journeys



Personal, Social & Emotional Development

- To continue to be interested, motivated and excited to learn
- To persist for longer periods of time with activities
- To share and take turns independently
- To show confidence and the ability to stand up for their views and ideas
- To understand that other people have different needs, views, cultures and beliefs
- R.E: Learning about 'Belonging' to different communities, faiths, school and families.

Understanding the World

- **The World** - Finding out and exploring different seasons and weather patterns, exploring floating and sinking. Learning about features of a city.
- **Technology**-To become familiar with the computer keyboard and to use it to enter letters, words and numbers. Exploring different forms of transport.
- **People and communities** – visit from a bus driver. Exploring living in a city and comparing to Beer. Celebrating the Queen's Birthday and learning about the Royal Family

Books

- **The Naughty Bus**
- **Information Books**
- **The Three Billy Goats Gruff**
- **The Runaway Train**

Expressive Arts and Design

- **Developing Imagination – Roleplay** – Buckingham Palace, Bus station, taxi rank
- **Creating Music and Dance** – Exploring Fast and slow sounds, composition using percussion instruments
- **Exploring Media and Materials** – Explore other materials and media to create Tudor Houses
- **Being Creative** –, designing buses, and painting London Transport
- **Designing and Making** – Selecting and joining materials to make boats that float