

Communication, Language and Literacy

- To interact with others taking turns in conversations and respond appropriately
- Use talk to pretend imaginary situations
- Use Phase 2 sounds and new phase 3 sounds to sound talk and blend words.
- Use phonics to write words and phrases and then begin to write sentences
- Learning to write our names forming letters correctly
- Continue learning familiar words (fish words)
- Opportunities to read with friends or on our own
- Listening to and joining in with stories and rhymes and commenting on them
- Learn some stories and rhymes then make simple changes to make them our own.
- Begin to understand and orally contribute to rhyming strings.

Physical Development

We will continue to develop increasing control and coordination in large and small movements and look at how we can keep ourselves healthy and safe.

- Design a circuit/obstacle course to help us get fit
- Use wheeled toys and other PE equipment to develop gross motor skills, linking this to road safety
- Correctly form letters – pencil, paint, crayons, chalks
- Use and hold scissors correctly becoming increasingly accurate with cutting skills
- Create imaginative walks/journeys –e.g. ‘We’re going on a Bear Hunt...’
- Creative and aerobic movement to songs and music linked to our topic
- Leap into Life- P.E with Mr Bailey.

Understanding the World

Following the children’s ideas, we will explore different places – near and far:

- Where we live – what can we do and see? The beach, Quarry Caves, Peco ... we will be making some local visits; these will be confirmed during the term
- Comparing and contrasting hot and cold places far away
- Far, far away – Space – rockets, planets
- How do we get to different places? Explore different forms of transport
- Can we make a boat that floats?
- Our holidays – can we find where we have been using a map/atlas/globe?
- ICT:
 - Use Bee-Bots to plan routes and learn how other devices work
 - navigate a variety of programs developing mouse control and knowledge of the keyboard.

Reception Spring Term Curriculum

map

‘Out and about and far away...’

Key questions:

**What can we do out
and about in Beer?
Where could we go far
away?**



RE

**We will explore two
questions this term:
How can we help
others?**

- Can we be a ‘Helper Hero’?
- People who can help us
- The Good Samaritan
- Lent

**Why do Christians put
a cross in an Easter
garden?**

- Bridges – Billy Goats Gruff
- The cross

Maths

- Continue counting reliably and accurately in different contexts
- Recognise and order numbers to 20
- Find one more or less than a number
- Introduce addition through combining two groups of objects and subtraction through taking away objects
- Order items according to their length, height, weight or capacity and use mathematical language to describe them
- Use equipment to solve problems in practical situations
- Surveys – How do we get to school? (Traffic survey)
- Use shapes to create pictures and describe which ones we have used and their properties
- Use maths in role-play situations and to answer our own questions.

Personal, Social & Emotional Development

We will work on developing our confidence so we can say what we are good at and ask for help if we need it.

- Developing a sense of curiosity e.g. Why do things float?
- Encourage children to ask their own questions based on their own interests.
- Talking about where we have been – how do holidays make us feel?
- Being part of the big wide world
- Through the medium of stories and our own experiences we will explore elements of right and wrong and the consequences of our actions
- Think about how we can work as a team and resolve conflict
- Role-play and dressing up linked to key stories and our topic
- People who can help us.

Expressive Arts and Design

Key skills will be taught throughout the term. During continuous provision, the children will be able to use craft and construction materials, the laptops, musical instruments and role/imaginary play equipment to apply skills and follow their own ideas.

- Developing imagination – through role play/small world - a train, farm, space, camp site, the beach and in using construction kits
- Creating Music and Dance – learning songs, creating own accompaniments and rhythms
- Exploring Media and Materials – paint, papier-mache, malleable materials
- Being Creative – model-making, puppets – using the craft trolley
- Designing – boats/vehicles/rockets and evaluating our finished