

Communication, Language and Literacy

- We will listen to a range of stories and poems, making relevant comments, predictions and noting key features.
- We will answer 'how' and 'why' questions about own experiences and in response to stories or events. We will use a 'question' book to answer with what we already know and then think how we can find out further information.
- Through individual, shared and guided reading, we will read and understand simple sentences using our phonic knowledge to decode regular words and read them aloud accurately and talk about what we have read.
- We will continue to practise irregular words with 'fish' and then 'whale' words.
- We will practise writing letters to match sounds and learn to spell key words.
- Through shared writing, we will learn what a sentence is and learn the skills of oral rehearsal, finger spaces and how we can apply our phonic knowledge to sound out and write words.
- We will begin to write simple sentences by ourselves which we and others can read.

Personal, Social & Emotional Development

- Group work will be important in terms of working as a team, taking account of others' feelings and ideas whilst still having our own ideas and being able to express them to achieve a common goal.
- An appreciation and respect for our local environment will be encouraged and we will think about those who do not get these experiences. We will learn about the work of Farms for City Children and think of others when fundraising.
- Have you filled a bucket today? By Carol McCloud

Expressive Arts and Design

- **Developing imagination** – role-play, learning poems and rhymes from the book including The Owl and the Pussycat.
- **Creating Music and Dance** – We will sing songs, make music and dance, and experiment with ways of changing them.
- **Exploring Media and Materials** – clay work, sketching and painting.
- **Being Creative** – we will use natural materials to create collage and 3d work and we will look at the Beatrix Potter stories for inspiration of animal characters.
- **Design and construction** – the children will represent their own ideas, thoughts and feelings through design and technology with access to construction materials and the craft trolley.

Spring Term 2018

'Where My Wellies

Take Me'

Reception Learning Map

We will focus on the above core text by Clare & Michael Morpurgo.

This wonderful book contains a range of texts with an environmental theme including stories, poems, rhymes and information.

Each week, we will open our back pack to find where our 'wellies' will take us in terms of our imagination and our search for information.

We will explore our school environment and go on a number of local trips.



RE

We will explore two questions this term:
How can we help others?

- Can we be a 'Helper Hero'?
- People who can help us
- The Good Samaritan
- Lent

Why do Christians put a cross in an Easter garden?

- Bridges – Billy Goats Gruff
- The cross
- The Easter story – make an Easter garden.

Maths

- We will count reliably with numbers from 1 to 20 and beyond, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, we will add and subtract two single-digit numbers and count on or back to find the answer.
- To solve problems, we will use doubling, halving and sharing.
- We will use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- We will recognise, create and describe patterns in a variety of contexts such as shape, colour and number.
- Whilst exploring the characteristics of everyday objects and shapes, we will use mathematical language to describe them, including the names of common 2 and 3d shapes.

Physical Development

- We will continue to develop good control and co-ordination in large and small movements and move confidently in a range of ways, safely negotiating space.
- A priority will be ensuring we handle equipment and tools effectively, including pencils for writing. Now children know the letter shapes for single sounds, we will be practising letter formation in 'family' groups so the children recognise common patterns.
- We will think about the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe.
- P.E with Mr Bailey

Understanding the World

- We will talk about the features of our own immediate environment and how environments might vary from one another. We will observe seasonal changes at the beach and in the school grounds and name geographical features.
- We will learn about animals and birds in Britain explaining why some things, such as hibernation, occur, and talk about changes and how animals can be sorted and grouped e.g. farm, wild, nocturnal.
- We will look at natural materials, including wood and stone, considering properties and exploring floating and sinking.
- We hope to visit a farm and Beer Quarry Caves.
- IT - Having learned how to log on, the children will be introduced to a variety of software and encouraged to select and use technology for particular purposes e.g. creating a picture, writing a sentence, practising a skill etc.