

## Communication, Language and Literacy

Using their continuously developing literacy skills, the children will work on their independence in reading and writing words and sentences.

- Phonics - we will consolidate earlier phases, complete Phase 4 and begin introducing key digraphs from Phase 5
- From listening to and reading stories we will make predictions, respond to questions and discuss characters and events
- Compose sentences orally and rehearse before writing
- Write simple sentences using phonic skills; leaving spaces between words
- Continue learning familiar words (fish/whale words)
- Practise key word spellings
- Non-fiction – information/explanation/instructions, including recipes, persuasive writing and recounts – How cows make milk
- Fiction – stories relating to food/farming Oliver's Milkshake, Oliver's Fruit Salad and Mama Panya's Pancakes

## Expressive Arts and Design

With a focus on farming and food:

- Developing imagination – a farm shop/garden centre, mud kitchen recipes
- Creating Music and Dance – Exploring the music of Saint-Saëns – 'The Carnival of the Animals' through movement and instruments
- Exploring Media and Materials – paint, collage, food, chinks and free use of craft trolley materials to showcase their own ideas
- Being Creative – colour mixing green to paint fields, looking at artists showing food and farming and art work using the environment
- Designing – design and make our own milkshakes & healthy sandwiches
- And many other art and craft projects linked to our topic

## Understanding the World

Through exploration, we will investigate food and farming:

- Engaging with a visit to a local farm; visit a supermarket focusing on food
- Exploring animals that live on a farm both looked after and wild
- Finding out how we get our milk
- Looking at farm features including buildings, vehicles and landscape
- Compare farming in Devon with Africa
- Look at farming in the past linked to artists' work
- Growing flowers and food using our pots from environmental week
- ICT:
  - Investigating appropriate i-pad apps
  - Using a paint program to create pictures
  - Using Word to write text and insert pictures
  - Program BeeBots to move in different directions
  - Use the microwave to make porridge; photocopier/ipad to take photos

## Reception Summer Term Curriculum map

### 'On the Farm'

#### Key questions:

- What do you find on a farm?
- How do we get our food?
- How do cows make milk?
- What is farming like in other countries? (Africa)
- How has farming changed over time?
- How can we grow our own food?



## Personal, Social & Emotional Development/British Values

The focus for this term is 'Relationships'.

The children will:

- Think about how they listen to other people, play and work cooperatively;
- Continue to learn about British values with an emphasis on mutual respect
- Identify and respect the differences and similarities between people.
- Learn about our school value of humility.

## Maths

- Continue counting reliably and accurately in different contexts
- Recognise and order numbers to 20 – those who can already do this will learn to count in different groups
- Find one more or less than a number
- Further explore addition through combining two groups of objects and subtraction through taking away objects and extend to recording
- We will use our counting skills to find out how heavy, how long and how much things hold
- We will explore everyday shapes and use mathematical language to describe them
- Use equipment to solve problems in practical situations
- Look for patterns in the environment and create our own.

## RE

We will explore two key questions this term:

What makes every single person unique and precious?

- The Lost Coin - What is precious to us?
- How are we unique?
- Jesus in the temple - How does it feel to be lost?
- How does the church welcome children?
- Helping others – cake decorating for The Children's Society

How can we care for our wonderful world?

- Why do I think the world is wonderful?
- What does the Bible say about how God made the world?
- How can we be 'caretakers' of the earth?
- Let's give thanks for the wonders of nature.

## Physical Development

We will continue to develop increasing control and coordination in large and small movements and look at how we can keep ourselves healthy and safe.

- How do we keep our bodies fit and healthy? This will include exercise, food and drink, hygiene, sleep and sun safety
- Health and self care – the importance of hand washing after planting, using the mud kitchen and on visits
- Use of climbing apparatus
- Parachute and skipping games
- Creative and aerobic movement to songs and music linked to our topic
- P.E with Mr Bailey – games and athletics
- LEAP into Life with Mr Simier focusing on key movements and skills