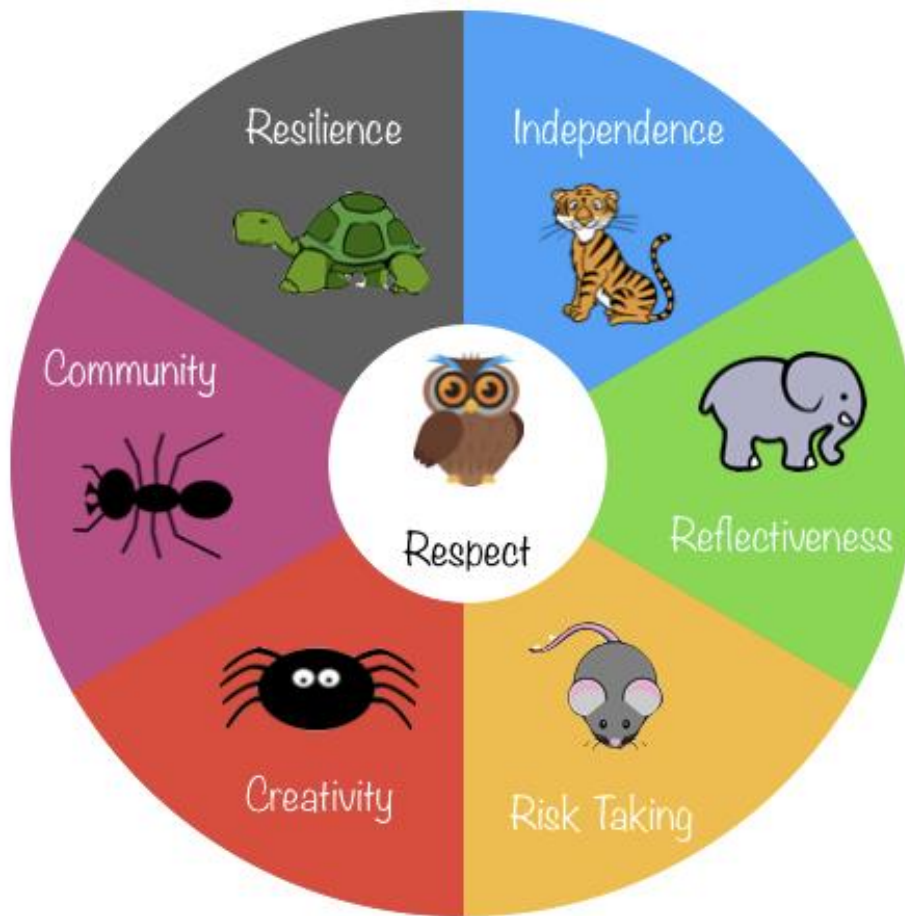


The Ark Federation Learning Behaviour Wheel



Resilience - Tortoise loves a challenge, keeps on going and shows great perseverance.

Community - Ants works in harmony with others to achieve more.

Creativity – Spiders spin an intricate, creative and strong web.

Risk Taking – Mouse. The story of the ‘Lion and The Mouse’ shows the mouse was brave and a risk taker.

Reflectiveness – An elephant never forgets! They are patient problem solvers, decisive, humble and committed until the task is complete.

Independence – Tiger. Known for their fiery passion, daring nature and fearlessness, tigers show great independence in their daily lives.

Respect – Owls are depicted as wise animals and are creatures of great integrity. They have a quiet, tranquil demeanour and are wise observers of society.

Learning Behaviours

We aim to develop the children's ability to discuss their learning as well as the develop skills and attitudes children will need when facing challenges. These skills and attributes will not only support them to be successful in school but also in the wider world.

We will work with children to develop the following learning behaviours:

Resilience – we want to see children learning from mistakes and viewing them in a positive manner. Being able to re-think an aspect of learning is fundamental to improvement. Being able to 'pick themselves up' after a setback and being able and willing to give it another go is very important. Children need to recognise that learning can be a struggle. They need to stay focussed and show perseverance even if they find something challenging.

Independence – we want children to believe in themselves. We aim for children to believe they can help themselves when they are stuck but also to know when it is appropriate to ask for help/who to ask for help. Independence is also about children wanting to find out things; showing a curiosity for learning and being motivated to take the initiative for their own learning as well.

Reflectiveness – we want to see children actively evaluating their work and developing the ability to believe that they can always improve whilst taking pride in their own achievements as well as the work and achievements of others.

Risk-Taking – this is centred on children pushing themselves to try new things. They need to know and understand that learning can sometimes be uncomfortable – this may include making mistakes. Risk-taking is also about children questioning and asking "What if ...? And "What shall we try now?" for example. Children need to not be afraid of not knowing.

Creativity – we want children to use their imagination by letting their minds explore ideas. Creativity means they can come up with new ideas and link them to their previous learning. We hope children will think things through and believe they have the strategy to solve problems. The children can be creative in many ways – not just art and drama – and we encourage creativity in all areas of the curriculum including the sciences. It is also about linking with other areas of learning behaviours, especially risk taking.

Community – this is all about working well together. It is about working with others and being willing to take responsibility when doing so. We want children to ensure they are active learners and share the workload fairly. We also want them to ensure they manage distractions and listen to (as well as contribute to) discussions when working with others. We hope the children will share learning, knowledge and skills.

Respect – primarily, we want children to treat other as they wish to be treated. This is mirrored in the way the pupils talk to each other and the way adults and pupils speak to each other. Respect is linked to understanding and empathy, listening to and valuing the thoughts, opinions and ideas of others. We want children to believe it is okay to think differently and know it is fine to change your opinion.