

Curriculum Overview for Year 1– ‘Where My Wellies Take Me’.

<p>The children will be studying a range of genre, including;</p> <p>Poetry and rhyme They will hear, read and respond to rhymes and simple patterned stories. They will join in with 'performances' of them, with and without music, actions and other enhancements. They will use simple pattern structures to support their writing</p> <p>They will use non-fiction books to research information about their environment and locality</p> <ul style="list-style-type: none"> Read accurately by blending sounds Read texts/books aloud Join in with predictable phrases. Make simple predictions and comment on written text. <p>TEXTS: Where My Wellies Take Me The Owl and the Pussycat by Edward Lear Have You Filled Your bucket today? By Carol McCloud</p>	<h2>English</h2> <p>Writing</p> <ul style="list-style-type: none"> Spell common exception words Secure correct letter formation Compose sentences orally before writing Read own writing to peers or teachers Redraft and/or correct their writing <p>Grammar</p> <ul style="list-style-type: none"> Develop use of punctuation: Use capital letters and full stops. Use commas. Use conjunctions to join sentences <p>Speaking and Listening</p> <ul style="list-style-type: none"> Listen and respond appropriately Maintain attention and participate <p>Role play</p> <ul style="list-style-type: none"> Act out the poem of the Owl and the Pussycat Living in the woods 	<h2>Art & Design</h2> <p>The children will have the opportunity to be involved in the creative process on a daily basis.</p> <p>They will;</p> <ul style="list-style-type: none"> Use a range of materials-paint (watercolours), clay, pencils, craft items Use drawing and painting- to practise observational drawings of owls and woodland animals. Draw the structure of trees, including the seasonal changes Spring animals/flowers Beatrix Potter – Study of her life, her stories and art. 	<h2>Computing</h2> <p>The children will be using computers as part of their daily activities ;</p> <ul style="list-style-type: none"> Using technology purposefully to create, organise, store, manipulate and retrieve digital content Recognizing common uses of information technology beyond school Using technology safely and respectfully, keeping personal information private; <ul style="list-style-type: none"> Organise, store, retrieve and manipulate data Recognise uses of IT outside school
<p>Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres</p> <p>Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7= □ - 9</p>	<h2>Mathematics</h2> <p>Place Value Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Count in multiples of twos, fives and tens</p> <p>Measurement: Length and Height Measure and begin to record lengths and heights.</p> <p>Compare, describe and solve practical problems for: lengths and heights</p> <p>Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume.</p> <p>Compare, describe and solve practical problems for: mass/weight</p>	<h2>Design & Technology</h2> <p>The children will use the topic on ‘Where My Wellies Take Me’. Using a range of different materials, the children will experiment making boats of different shape and sizes. When designing and making, pupils should be taught to:</p> <ul style="list-style-type: none"> design a purposeful and functional product based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups 	<h2>History</h2> <p>Using the locality the children will look at changes within living memory and significant historical events.</p> <p>Beer Quarry Caves- The history of the caves and the use of quarried stone</p> <p>Smugglers-Jack Rattenbury, nicknamed Rob Roy of the West.</p> <p>Changes within living memory which reveal aspects of change in national life.</p>
<h2>Science</h2> <p>The children will be using scientific methods, processes and skills to;</p> <ul style="list-style-type: none"> Observe weather associated with changes of season-on-going throughout the year- seasonal change Identify and name common natural materials Look at natural materials, including wood and stone, considering properties and exploring floating and sinking Rock as a material Identify a range of common animals – farming and wild animals Carnivores, herbivores, omnivores Animals and their young 	<h2>Geography</h2> <p>The Children will investigate the features of their own immediate environment and how environments might vary from one another. They will use basic geographical vocabulary to refer to: ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <ul style="list-style-type: none"> Observe seasonal changes at the beach, in the school grounds and name geographical features. We will learn about animals and birds in Britain explaining why some things, such as hibernation, occur, and talk about changes and how animals can be sorted and grouped e.g. farm, wild, nocturnal. Visit a local farm and Beer Quarry Caves. 	<h2>PSHE</h2> <p>Using the Seal programme to support their learning, this term the children will be exploring;- Going for goals :</p> <p>Knowing myself I know that I can do more things now than I could when I was younger. I know that we are all good at different things.</p> <p>Setting a realistic goal I can tell you what a goal is. I can set a goal for myself.</p> <p>Planning to reach a goal I can say what I am going to do next.</p> <p>Persistence I know that working hard is important to reaching my goal.</p> <p>Evaluation and review I can tell you what I have done, and the things that worked well</p> <p>PSHE text:-Have You Filled Your bucket today? By Carol McCloud</p>	<h2>Music</h2> <p>The children will be using their voices expressively and creatively by singing songs and speaking chants and rhymes. They will play tuned and un-tuned instruments musically.</p> <p>They will listen to a range of high-quality live and recorded music. They will have the opportunity to experiment with, create, select and combine sounds using the interrelated dimensions of music.</p> <p>Use ‘Music Express’ Programme</p> <p>Learn to sing new songs as part of our school singing programme</p>
		<h2>Physical Development</h2> <ul style="list-style-type: none"> Leap into Life programme of physical development P.E. Sessions with P.E. specialist <p>Fine and gross motor skills- Fine: Using the small muscles of the fingers, toes, wrists, lips and tongue- Handwriting, drawing, colouring,</p> <p>Gross- Skipping, jumping, hopping, throwing, catching and balancing.</p>	<h2>Religious Education</h2> <p>The children will look at ‘Incarnation’ as a follow up to Christmas. They will think about Incarnation being a part of the ‘Big Story’ of the Bible. They will confidently tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is ‘God on Earth’. The children will talk about ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus’ birth. They will be encouraged to think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.</p>

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