

Useful Websites:

<https://www.paigntonzoo.org.uk>

<https://www.activewild.com/african-animals-list/>

Year 2 Autumn Term Going On Safari: Overview Subject Focus – Science/Geography Focus Core Skill: Courage

Using our locality:

Visit to Paignton Zoo
Wild animals in Devon

Science: Living things and their habitats.

The children will identify and investigate living things in their habitats. They will look at how different habitats provide for the basic needs of different kinds of animals; describing how animals obtain their food from plants and other animals, using the idea of a simple food chain. They will look at how animals keep themselves safe using camouflage and how they use their environment to their advantage.

The children will compare animals in familiar habitats in Devon with animals found in less familiar habitats, like the African savannah. The stimulus for this topic will be the Key Stage 1 trip to Paignton Zoo.

COMPUTING: The children will be taught to understand what algorithms are and how they are implemented as programs on digital devices. They will create and predict the behaviour of simple programs; using beebots. They will recognise common uses of information technology beyond school and learn to use technology safely and respectfully, keeping personal information private; following the rules for internet safety.

MUSIC: The children will have the opportunity to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will play tuned and untuned instruments and listen to a range of live and recorded music. They will experiment with sounds to create their own music. The focus this half term will be 'Animal Boogie'. The children will also be working on Harvest and Christmas music.

MATHS: In Number the children will be developing their understanding of place value; counting in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward. They will be working on recognising the place value of each digit in a two digit number (tens, ones) as well as identifying, representing and estimating numbers to 100 using different representations including the number line. They will be adding, subtracting, multiplying and dividing numbers. After half term the children will be measuring length and mass as well as interpreting graphs.

Link to Core Values:

Friendship – building communities
Trust – working as a group, supporting each other in order to survive

Learning Behaviour:

Community – working together as a team.
Risk Taking – learning about the strategies animals have to use to survive.

Key Learning Outcome:

The children will use their experience of investigating this topic to go on a trip to an African Safari park!

RELIGIOUS EDUCATION: Judaism: Teshuvah

This unit focuses on the Jewish belief in 'Teshuvah'; 'repentance' or 'return'. The children will learn about Yom Kippur, the chance to be forgiven by God. They will think about why Jewish families talk about repentance at New Year; Rosh Hashanah. There are links with the Christian faith, with the story of Jonah and the whale which leads us onto the second half of the term which looks at the way Christians use the story of Jonah to guide their beliefs about God, for example, seeing God as in control of events and being fair. We will also be looking at Harvest and the Christmas story as we go through the Autumn half term.

PE: Through Games and Dance sessions, the children will be taught to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participating in team games and performing dances.

ART: The children will use a range of materials creatively to draw, paint and sculpt. They will be encouraged to develop and share their ideas, experiences and imagination. Using colour, pattern, texture, line, shape, they will recreate scenes of animal habitats. They will explore the work of a range of animal artists, including Henri Rousseau.

Geography: To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya-Africa). The children will use maps and photos to compare and contrast the two regions.

Literacy Links: Stories with a familiar setting; The first text that the children will be studying is 'The Tiger who came to Tea' by Judith Kerr. From this text, the children will create their own story of an animal coming to visit them. They will use drama to role play being explorers and animals living in their habitats. The children will also write a variety of narrative texts such as diary entries, instructions and postcards. We will also be looking at animals in guided reading sessions; using non-fiction texts to write information booklets advertising a Safari Trip.

PSHE: New Beginnings- SEAL

The children will talk about what they like and dislike, what is fair and unfair, and what is right and wrong. They will be encouraged to understand and deal with their feelings in a positive way; thinking about themselves, learning from their experiences and recognising what they are good at. Through circle time they will identify and respect the differences and similarities between people; learning that family and friends should care for each other.