

Useful Websites

Science: The children will be using scientific methods, processes and skills to;

- Identify a range of common animals – farming and British wild animals.
- Identify carnivores, herbivores, omnivores
- Learn how cows make milk
- Decide how we can grow our food?
- Investigate seasonal change.
- Observe weather associated with changes of season

History: The children will look at how farming has changed over time by investigating milking, farm machinery and methods of farming

They will look at Artists impressions of farms long ago. (See Art and Design)

COMPUTING: The children will be looking at what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.

Recognise common uses of information technology beyond school.

MATHS: In Maths, the children will continue to develop mastery through developing key skills and learn how to represent their ideas in different ways including visually. Year 1 will focus on Length and Height, Weight and Volume, Multiplication, Division, Number Fractions, Position and Direction, Place Value, Money and Time. Year 2 will focus on Position and Direction, Measurement: including Time, Mass, Capacity and Temperature

Music :

This term the children will be exploring the music of Saint-Saëns – ‘The Carnival of the Animals’. They will focus on keeping a beat, listening to dynamics and the rhythm through movement and instruments.

Year 1 and 2 Summer Term On The Farm: Overview Subject Focus – Science, Geography

This term’s Core Value:

Humility –is accepting everyone
Humility is self-respect and self-esteem
Humility is courage and confidence

Key Learning Outcomes:

- The children will create a milkshake bar for families to share.
- A summer beach picnic with homemade sandwiches and a comparison of the beach in *Winter*

RELIGIOUS EDUCATION: Salvation

Year 1 and 2 will think about why people find it helpful to believe that there is a heaven; making a link with the idea for Christians that Jesus brings good news.

Easter is very important in the ‘big story’ of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.

The children will explore why Christians believe Jesus builds a bridge between God and humans.

Christians believe Jesus rose again, giving people hope of Salvation. This is part of a ‘big story’ of the Bible.

They will have the opportunity to recognise that Jesus gives instructions about how to behave and they will be given time to reflect on the way the Easter story changes from sadness to happiness or from darkness to light.

Literacy Links:

The children will be studying a range of genre, including;

Non-fiction: How Cows Make Milk -Explanation texts, Instructions, Information texts, Persuasive writing and Recounts

Fiction- stories relating to food and farming- Oliver’s Milkshake by Vivian French/ Oliver’s Fruit Salad/Mama Panya’s Pancakes by Mary Chamberlin

Writing

Spell common exception words

- Compose sentences orally before writing
- Redraft and/or correct their writing
- Consolidate the phases from 2-5 and apply in reading and spelling.

Using our locality

Gatcombe Farm
Beach and School grounds

PE: Sessions with P.E. specialist
Children will take part in invasion games initially, followed by striking and fielding games
The second half of the term will be athletics

Design & Technology

The children will use the topic on ‘On The Farm’ to design a healthy milkshake for a milkshake bar and devise sandwiches for a picnic on the beach .

They will look at farm vehicles and try different construction materials to build their own.

Art & Design

Use drawing and painting- to practise observational drawings of Farm animals and features of farms

- Draw the structure of trees, including the seasonal changes
- Mixing paints. Grid of field. Mix a different shade of green to paint each field.
- Look at art from the past representing rural and farming life, eg Constable and Van Gogh
- Environmental artists Andy Goldsworthy and Kim Cresswell

Geography

The children will be continuing to observe seasonal changes at the beach, in the school grounds and on a farm.

Key Questions:

What do you find on a farm?

- How do we get our food?
- What is farming like in other countries?(Africa)
- Discovering about looked after animals and wild animals

Finding out how milk is produced.

Looking at farm features; including buildings , vehicles and landscape, in Devon / Africa

PSHE/British Values:

The focus for this term is ‘Relationships’. They will think about how they listen to other people, play and work cooperatively; They will continue to learn about British values with an emphasis on mutual respect and to identify and respect the differences and similarities between people. Within this we will also be learning about our school value of humility.