

**EVACUEE DAY:** Towards the end of the first half term, we are planning on having an Evacuee day, where we will join with All Saints for a variety of exciting activities.

Year 3 and 4 Autumn Term  
World War 2  
Subject Focus – History  
Focus Core Skill – Friendship

**ART:** The children will design their own propaganda posters. They will also create some 'Blitz Art'.

**RELIGIOUS EDUCATION: Judaism and Christianity.** The children will start by looking at Judaism and link it to what they have learnt about Jewish refugees during WW2. After half term the children will be looking at 'The Gospel.' They will be able to; make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people.'

**Links to Core Values:**  
Trust – working as a team, supporting each other

Friendship – building communities

**Learning Behaviour:**

Community – working together as a team.

Risk Taking – learning about the strategies the children had to use to look after themselves in the war.

**PE:** During the first half term, the children will be developing coordination skills in handball, as well as taking part in a WW2 dance topic. Within the second half term, the children will begin to focus on their Gymnastic skills, as well as beginning their swimming adventures at the Flamingo Pool.

**GEOGRAPHY:** The children will investigate which countries were involved in WW2 and compare maps of Europe in 1914, 1918, 1939 and 2018 to see how the countries' borders have changed. They will research and compare the geography of Devon, Berlin and Hawaii.

**Key Learning Outcome:**  
To create a WW2 exhibition.

**HISTORY:** The children will be learning about famous events in World War Two including creating time lines. They will research key figures and learn about how people lived during the war. They will investigate Axminster's history during WW2 and will hopefully get the opportunity to speak to some people from the local community about their experiences.

**MATHS:** In Maths, the children will be building upon their knowledge of place value; reading, writing and ordering numbers and using this knowledge to improve mental calculation strategies. They will also work towards securing different efficient written methods for solving the four operations, especially multiplication and division. Finally, they will apply their knowledge to problem solving in a range of different contexts.

**LITERACY LINKS:** To start this term, the children will be reading the story of "Letters from a Lighthouse" by Emma Carroll, a local author. From the study of this text, the children will write a variety of narrative texts such as diary entries, poetry and postcards. We will use the text as a basis for whole class guided reading. Later in the term, the children will be investigating a variety of non-fiction texts linked to World War 2 facts. They will be creating their own reports about what life was like in WW2 for children after interviewing local village members.

**SCIENCE:** In the first half term, we will look at Light. They will undertake some experiments to see how shadows are formed. They will also investigate which materials would be best to create a blackout blind. In the second part of the term, we will look at Electricity. They will investigate simple circuits and conduct experiments to see what materials conduct electricity.

**ICT:** The children will learn to use technology safely. They will use the internet to research facts about our topic and use ICT where possible to present their ideas to the rest of the class.

**MUSIC:** The children will be listening to and learning songs specific to WW2. After half term, we will be using iPads to create our own music.

**DESIGN TECHNOLOGY:** The children will be cooking a war-time recipe as well as designing their own shelters.