

Useful Websites

- <https://www.foodmiles.com/>
- <https://www.youtube.com/watch?v=LT0QIPQdS9A>

Year 3 and 4 Summer Term
Food Glorious Food
Subject Focus – Geography and Science
Focus Core Skill – Evaluating progress.

Using our locality

Local farms and butchers.
Beach schools.

RELIGIOUS EDUCATION: The children will be looking at the incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'. They will be able to offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean. Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.

GEOGRAPHY: The children will be learning about where food comes from. They will be researching food packaging and will create a detailed display, locating the sources of different foods from all over the world. They will take part in debates to establish whether the pros of importing food outweigh the cons of the pollution airmiles cause.

MUSIC: To complete their adverts, the children will develop rhythm patterns creating their own catchy theme tunes.

MATHS: The children will continue their investigative techniques focusing on Maths mastery and learning how to represent ideas in a variety of different ways. They will be focusing on; multiplication and division, measure using money, statistics, measure using length and perimeter, time, fractions and decimals.

Link to Core Values

Trust – working as a team and supporting each other throughout the process.

Friendship – creating teams

Responsibility – self-discipline and self-respect

Courage - to evaluate honestly

Key Learning Outcome:
The children will design their own products complete with packaging and adverts.

SCIENCE:

The children will identify that animals, including humans, need the right types and amount of nutrition and establishing what makes a balanced diet.

They will describe the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth allowing them to eat their balanced diet.

PSHE: The children will face new challenges positively by collecting information, looking for help, making responsible choices and taking action. They will explore what makes a healthy lifestyle, including the benefits of exercise, healthy eating and what affects mental health.

PE: This term, the children will be improving their tactical awareness and knowledge of attack and defence strategies in invasion games. They will also be improving fitness through circuit training challenges and learning to improve balance and control.

DESIGN TECHNOLOGY AND ICT

The key outcome this term will be the products the children will create. They will begin by thoroughly researching and designing a food product, its packaging and an advert, by investigating and analysing a range of exciting products. Following this, the children will evaluate their designs and create the products in their teams. Once the products and adverts are made, the children will evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

LITERACY LINKS:

CORE TEXT: Narrative - 'Charlie and the Chocolate Factory' *Balanced argument focusing on the pros and cons of eating too much sugar.*
Persuasive writing linked to science, DT and music where children will be creating their own advertisement to sell their products.

Explanation Text: 'Until I met Dudley' by Michael Rosen