

Useful Websites

<https://www.dkfindout.com/uk/history/iron-age/>

Year 5 and 6 Spring Term Stones 'n' Bones: Overview Subject Focus – Science, History Focus Core Skill – Evaluating Progress

Using our locality

Seaton Jurassic centre
Escot
Beach and School grounds

Science: The children will be carrying out tests on a variety of materials to determine how their properties make them suitable for their usage. They will use this information to suggest ways in which the objects can be used for other tasks linking to 'Stig of the Dump'. The children will investigate changes in state, building camp fires and exploring how some processes are reversible and others irreversible.

HISTORY:

The children will be learning about changes in Britain from the Stone Age to the Iron Age. They will look at settlements and find out about how people from this period of history used the land. They will practice farming methods, build tribes and explore art and culture (including Jewellery making). The children will explore hill forts and look at how archaeological artefacts help build a picture of the past

COMPUTING: The children will be creating games on 'Scratch'. They will write programs to create animated stories of 'Stig of the Dump'. The children will also use the internet for research and use word processing for display.

MATHS: In Maths, the children will continue to develop mastery through developing key skills and learn how to represent their ideas in different ways including visually. Year 6 will focus on decimals, percentages, algebra, measures and ratio. Year 5 will focus on multiplication and division, fractions, decimals and percentages. We will also continue to work at learning our times tables.

Links to Core Values:

Trust – working as a team, supporting each other

Friendship – building communities/tribes

Learning Behaviour:

Reflectiveness – reflecting on achievement, evaluating progress

Key Learning Outcome:
The children will have an Iron Age day in tribes, building camp fires, cooking and carrying out crafts.

RELIGIOUS EDUCATION:

Our main focus in RE this half term will be centred on exploring the idea of incarnation and salvation. This will link to the Easter story and the resurrection. The children will be discussing their thoughts on life after death, the existence of heaven and how people of different faiths explain their beliefs.

PSHE: The children will discuss Emotional health and well-being including dealing with loss and separation; how we make each other happy; valuing and respecting ourselves and how to cope with peer pressure or influences from the media. We will also discuss healthy choices surrounding food as well as learning about the impact of drugs such as tobacco, alcohol and caffeine.

PE: This term, the children will be improving their tactical awareness and knowledge of attack and defence strategies in Invasion games. They will also be improving fitness through circuit training challenges and learning to improve balance and control.

DESIGN TECHNOLOGY: The children will be using 'junk' materials to design and create practical items for their 'Stig of the Dump' dens. They will also explore ways in which structures such as Stonehenge were created and explore how levers and mechanisms can be used to move heavy objects.

ART: The children will be using their sketch books to develop pencil drawing skills. They will be using different materials to make Iron age artefacts and Jewellery.

MUSIC: using 'junk' instruments, the children will develop rhythm patterns which layer to create 'samba' style music. They will add other percussive instruments to create more complex compositions.

Literacy Links:

Narrative – Core text: 'Stig of the Dump'
Explanation texts – linked to Science practical investigations as well as explaining how Iron Age people used technology to use the land.
Reports – the children will carry out research of an historical 'incredible journey' and create a chronological report of the event.