

Useful Websites

<http://www.fiverchallenge.org.uk/>

Year 5 and 6 Summer Term
How successful are we as entrepreneurs?
Subject Focus - English/Art/DT
Focus Core Skill - Improving own learning and performance

Using our locality

Visiting local businesses

Pecorama

Topic overview:

This topic will be driven purely by the children. It is designed to develop their teamwork, communication, planning, problem solving and creative skills. The children will decide on a business idea and, with a very limited budget, will source the resources needed for their product; develop a business model; create, market and sell their idea and re-invest to create the biggest profit they can. The children will use skills from across the curriculum, many of which are highlighted on this termly planner.

Any money raised from the teams will be invested in a mutually agreed project at school.

COMPUTING:

The children will be using computers to design marketing posters. They will practice emailing and setting up webpages to promote their companies. They will also use spreadsheets to keep a balance sheet for their businesses.

MATHS LINKS:

The children will be using money in real and practical terms. They will be buying and selling resources to make their products. They will also be calculating profit/loss and solving real problems using the information they gather from their business meetings.

Link to Core Values

- Hope – relate to optimism and confidence needed in order to persist with the task, understanding there will be problems and setbacks.
- Respect – link to how essential it is to fulfil their role, always taking into consideration their team members' feelings.
- Responsibility – relate to everybody carrying out their tasks and not letting team members down.
- Justice – relate to problems that individuals encounter in working with teams.
- Integrity – relate to running a successful company

Key Learning Outcome:
Groups will establish their own business and funds gained put towards an end of year project.

ART: The children will be investigating logos; studying the designs of famous brands. They will be creating their own logos for their company.

PSHE: The children will be visited by the school nurse to discuss issues around 'Growing up'. We will also be focussing on dealing with relationships within peer groups in anticipation of moving on.

PE:

The children will be developing their skills in striking and fielding sports as well as improving their own personal performances in athletics

DT: Depending on what the children decide to set up as a business, various areas of DT are likely to be used from product design to product creation and packaging.

RELIGIOUS EDUCATION:

This term, the children will be studying the unit, 'People of God' in which they answer the key question 'How can following God bring freedom and Justice?'. In this unit they will be learning about Moses as a leader and how the 10 commandments laid out the rules to live by. This will be linked to discussions of freedom and justice today and they will look at charities that have been set up to help people where there is no freedom or justice.

Literacy Links:

The children will be writing a business report which lays out their ideas, addresses problems and provides solutions. They will be marketing their products and so will use persuasive language to create advertisements. The children will set up a web page and may also write letters/emails to companies asking for resources.