

Inspiration

- Listen to 'Starry, Starry Night' by Don McLean
- Catch a falling star by Perry Como
- Laura's Star by Klaus Baumgart
- *Space Dome visit*
- *Photographs of galaxy images*

Possible End Products

- Choral speaking / dance / music performance
- Class display of final art pieces

Role Play Area

- An observatory

Mathematical Development

The children will be taught to recognise and identify 2-d and 3-d shapes in their environment. They will consider the mathematical vocabulary for describing the shapes. They will use everyday language to talk about size, weight, capacity, position, distance time and money to compare quantities and objects and solve problems.

- 2D and 3D shapes- explore properties of shapes.
- Revise known vocabulary and introduce new mathematical vocabulary.
- Describe relative position
- Place value. Counting in steps forwards and backwards
- Greater than/less than
- Compare and order lengths
- Explore 5 & 6 pointed stars

P.E.

This half term the children will be developing their throwing, catching and kicking skills by taking part in invasion games

Science

We will be looking at describing and comparing a number of light sources, including the sun. They will recognise that they cannot see in the dark and be able to explain why it is dangerous to look directly in the sun.

- Seasonal change
- Light and light sources/darkness
- Telescopes
- Shooting stars
- Star constellations

Autumn 2. 2016 Year 1 and 2

Learning Unit – Van Gogh's 'Starry Night' Overview

Subject Foci – Music, Art, Dance and Drama
Focus Core Skill – Developing a Sense of Self Worth and Understanding of Self and Others

R.E.

Our main focus this half term is for the children to explore ideas about God for themselves and to think about what this might mean for Christians

- What Christians think about God
- Explore God as love/as father/as light/ as creator
- To understand God as the three in one
- To reflect on their lives and the relationships they have.
- The Christmas Story

Creative Development

The children will be developing a wide range of art and design techniques in using colour, pattern texture, line shape, form and shape.

Art / Design

- Line drawing
- Colour mixing (blue & yellow)
- Colour mixing (tones)
- About 'Van Gogh'
- Painting their own 'Starry Night' sky
- Jackson Pollock linked to 'Fireworks'
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The children will play tuned and untuned instruments musically; creating and combing sounds using the inter-related dimensions of music

Music

- Listen to 'the spheres'
- Exploring instruments
- Learn 'Reach for the Stars' with actions
- Compose & notate
- Listen to 'Catch a falling star' (Perry Como) to introduce the story of Laura's Star

Dance

- Compose dance linked to star theme

Homework / Independent Learning

- Learn poems
- Find out about Van Gogh
- Research enquiry questions
- Shape activities

Personal Social and Emotional (CLS)

Through the story 'Laura's Star', the children will be encouraged to recognise different feelings and understand their emotions. They will think about how to develop a positive sense of themselves

- Love
- Respect
- Peace
- Truth
- Patience

Literacy Links and Speaking & Listening / Drama

The children will be taking part in discussions, presentations, role play and improvisations to write their own fiction text, using the story of Laura's Star as a starting point.

- Twinkle, Twinkle Little Star
- Adjectives to describe blue (starry night picture)
- Learn poem
- Laura's Star/ Read, role play and write own version
- Write own 'Twinkle' poem
- Actions for verses
- Exploring character
- Choral performance
- To consider vocabulary choices to make creative writing more exciting.
- To match the words to the purpose of the writing.
- To write legibly

Computing

This half term the children will be taught how to recognise common uses of information technology beyond school. They will explore how to use technology safely and respectfully, keeping personal information private.

WEBLINKS;

<http://www.vangoghgallery.com/painting/starryindex.html>
www.galaxyimages.com/NGC6960.html