

Useful Website

http://www.bbc.co.uk/schools/primaryhistory/romans/roman_remains/

Year 3 and 4 Autumn Term 2nd Half term
Topic: Why do we speak English?
Subject Focus – History
Focus Core Skill – It's up to me!

Using our locality

History: This term the children will be discussing and researching the invasions by the Roman Empire. The children will take part in writing and signing letters from the archaeology consultancy and create their own presentations based on the interpretation of artefacts.

COMPUTING: The children will be using a variety of programmes. They will use word processing skills to present their work, including cutting and pasting relevant images into their documents and creating an information sheet. They will be using the internet to research their ideas and can use movie maker to create film clips to present their findings.

MATHS: In Maths, the children will be continuing to build upon their knowledge of place value; reading, writing and ordering numbers and using this knowledge to improve mental calculation strategies. They will also work towards securing different efficient written methods for solving the four operations, especially multiplication and division. Finally they will apply their knowledge to problem solving in a range of different contexts.

DRAMA: The children will be using their incredible acting skills and rein act the Roman Invasion.

Link to Core Values

- Responsibility – Taking responsibility for presenting our learning.
- Integrity - The success of everyone in our learning needs us to share our knowledge and skills in order to fulfil the contract.
- Respect - Evidence for life in the past often includes personal belongings, values and beliefs and sometimes actual human remains.
- Wisdom – learning from the past to make sense of where we are now.

Key Learning Outcome:
An exhibition showing how and why we speak English.

RELIGIOUS EDUCATION: The children will investigate some of the possible or intended meanings of a range of signs, symbols and a variety of religious symbols and their meaning for those who use them, within the contexts of Christianity and Hinduism. The children will be encouraged to explore examples of symbolic language and to deepen their understanding of some common religious concepts.

Science: the children will identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

PE: the children will be improving their gymnastic skills and looking at how we use their bodies to travel. They will also be taking part in the swimming through a 6 week course with specialist swimming teachers.

DESIGN TECHNOLOGY:

The children will learn how to make Roman Honey Spiced Cakes to serve at our exhibition.

LITERACY: The children will be focusing on 'Leon and the place between,' to improve their descriptive language of an imaginary world. They will also be writing reports to show their understanding of English and how it has changed throughout history.

PSHE: The children will be encouraged to empathise with people of different periods in history and to discuss the management of friendships. The children will also continue to work on building learning power and developing resilience as learners.