

## Useful Websites:

<http://www.bbc.co.uk/history/forkids/http://www.bbc.co.uk/schools/primaryhistory/>

Year 5 and 6 Autumn Term 2<sup>nd</sup> Half term  
Topic: Has there ever been a better time to live here?  
Subject Focus - History  
Focus Core Skill - Learning with others

## Using our locality

Visit to the local War memorial

### History:

This term the children will be discussing and researching different aspects of our society in order to answer the key question – Has there ever been a better time to live here?

This will involve the children critically examining information and evidence retrieved and assessing the impact of innovation and change. The children will have to explore how these themes impacted on society at different periods in history, dating back to 1066.

**COMPUTING:** The children will be using a variety of programmes.

They will use word processing skills to present their work, including cutting and pasting relevant images into their documents.

They will be using the internet to research their projects and can use movie maker to create film clips to present their findings.

**MATHS:** In Maths, the children will be continuing to build upon their knowledge of place value; reading, writing and ordering numbers and using this knowledge to improve mental calculation strategies. They will also work towards securing efficient written methods for solving the four operations. They will apply their knowledge to problem solving in a range of different contexts including fractions, decimals and measures. They will also work towards ensuring rapid recall of all their times tables

### Link to Core Values

**Respect:** recognition that we are all survivors of the past and each deserve respect for being us  
**Responsibility:** we will need all of us to be successful at learning in order to teach each other  
**Compassion :** people in the past had beliefs and values different from our own  
**Wisdom:** people make choices that affect their lives and often the lives of others  
**Hope:** Can one person make a difference to the world? Can I?

**Key Learning Outcome:**  
A time tunnel showing how aspects of society have changed through the centuries.

### RELIGIOUS EDUCATION:

Our main focus in RE this half term will be 'Faith and the Arts'. The children will be exploring how music, art and drama can be used to reflect aspects of faith. The children will be challenged to consider what faith is and what it means to them. Focus on Christianity and Buddhism.

**PSHE:** The children will be encouraged to empathise with people of different periods in history and to discuss issues including human rights and freedom. They will reflect on the positives and negatives of living at the present time. The children will also continue to work on building learning power and developing resilience as learners.

**PE:** This term, the children will be improving their tactical awareness and knowledge of attack and defence strategies in Invasion games. They will also be learning dances from different periods of history.

**DESIGN TECHNOLOGY:** Children will be researching how inventors and designers had an impact on the way we live our lives at different points in our history.

**ART:** The children will look at how art has changed through history but will focus mainly on the art movements of the 20<sup>th</sup> century. In particular, they will study Pop art.

**MUSIC:** The children will listen to music from different periods in history. They will focus on the music of the 20<sup>th</sup> century and reflect how it influenced society.

**Literacy Links:** Year 6 will study biographical writing and focus on local people who are remembered at the war memorial. The children will be writing reports to show how society has changed through the centuries as they work towards creating a presentation.