

Useful Websites

<http://geology.com/world/morocco-satellite-image.shtml>

<https://www.youtube.com/watch?v=MKROoYwBr6c>

Year 1 and 2 Learning Unit - Hello, I am new here!

Subject Focus - Geography/Science

Focus Core Skill -

Developing independence and responsibility
During this half term we will be thinking about the following concepts ...

Using our locality

Use the School environment to explore the plants.

A walk to the post box to post letters

Using the school and grounds to plan routes and make maps

Geography/Science

The children will develop their geographical skills including map work as well as comparing geographical locations. Key activities include:

- Finding way around the school with an adult/independently
- Devise a route and follow directions
- Walk to a chosen site
- Sorting photographs
- *Where do you live? We have had a letter from Madame & Monsieur Blanc who both live in Marrakech, Morocco so we are going to research this contrasting place.*

Science:

The children will explore the plants that grow around the school and discover what plants need to grow healthily.

Link to Core Values

- Compassion – person new to school
- Responsibility – looking after environment and being safe
- *Wisdom – people who work in the local community*
- *Respect – for school building and everyone in it*
- Hope – gaining confidence to speak to an audience

Key Learning Outcome:
A presentation designed to share our pride in our school so visitors will know what a special place it is.

Art

The children will be drawing everyday objects from different views, designing symbols linked to school and make a class mural us playing and learning.

Design & Technology

The children will reinforce their work in Geography through:

- Construction kits
- Play road map
- Design a model of the school to help a new child

Music

The children will be mapping and describing the sounds they hear around the school.

P.E./Dance

The children will develop skills through:

- Directions games
- Learn to dance the Circassian circle

Literacy Links

The children will be writing a guide to the local area for someone who knows little English and using 'The Jolly Postman' to explore letter writing.

Imaginative Play

Role play area

- An area based on focus of visit
- An alien's spaceship/space station

Directed play

- Road maps
- Post office sorting
- Sand and water
- 3 D models
- Construction kits

Maths

Pupils can represent and explain what happens when counting forwards and backwards in different steps and connect this with adding, subtracting and measuring. They can explain how they know which numbers are multiples of two, five and ten. They can compare and order two-digit numbers in different contexts.

Numeracy Links

- Surveys
- Odd and even
- Shape buildings
- Measure
- Patterns

Computing

The children will be developing their skills on the computer through use of:

- Databases
- Digital photographs
- Word processor
- Routes on Logo

RE:

What can we learn from talking about God? (Christianity)

The children will explore ideas about God simply for themselves and consider what this concept might mean for Christians.

Different ideas about God are positively welcomed in this unit. Pupils are encouraged to consider what can be learned from beliefs about God by listening to stories and referring to their own experiences, beliefs and values.

Cultures and Beliefs

- *Where do other people live?*

PSHE

The children will discuss how it feels to be 'new' to an area and how we can be good citizens in helping people fit in. This will include discussing:

- Finding out where do other people live?
- Creating a 'Code of Conduct'
- Introducing a new child to the school